

Reading Comprehension Worksheet: Author's Purpose

Read the short story and answer each question.



The Importance of Bees

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Bees are small insects that play a big role in nature.

Pollination: Bees collect nectar from flowers. As they move, they transfer pollen from one flower to another. This helps plants make fruits and seeds.

Beehives: Bees live together in groups called colonies. They build hives where they store honey and raise young bees.

Honey: Bees make honey from the nectar they collect. Honey provides food for the bees and is also enjoyed by people.

Bees are important for growing many of the fruits and vegetables we eat.



Name: _____

The Importance of Bees

1. What do bees collect from flowers?

- A. Pollen
- B. Nectar
- C. Seeds
- D. Leaves

2. Where do bees live?

- A. In nests
- B. In trees
- C. In beehives
- D. In the ground

3. Fill in the blank:

Bees help plants by transferring _____ from one flower to another.

4. Why is pollination important for plants?

5. Why did the author write this text? How can you tell?



Parent and Teacher Guide

Guide Reading Level: L

Lexile Level: 355L-505L

Grade Level: 2nd Grade, Middle of the Year

Genre: Informational

Introducing the Text

"Today, we'll read about bees and why they are important to plants and people. As you read, think about the main purpose of this text—what the author wants us to understand about bees."

Vocabulary: pollination, nectar, colony, hive, transfer

Before Reading Discussion Questions

1. What do you know about bees?
 2. Have you ever seen a bee on a flower?
 3. What do you think bees do all day?
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During Reading Discussion Questions

1. What is pollination, and how do bees help with it?
 2. Why do bees make honey?
 3. What do bees use their hives for?
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After Reading Discussion Questions

1. Why are bees important to people?
 2. What is the author trying to teach us in this text?
 3. How can we help protect bees?
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Activity Idea

Have students design a "Bee Facts" poster that includes the main idea of the text and three key details. Encourage them to include labeled drawings, arrows showing pollination, and explanations in their own words. Display their posters in the classroom or hallway.

