# Reading Comprehension Worksheet: Central Message and Moral

Read the short story and answer each question.



### The Unbroken Kite

Omar loved to fly his red kite. It had a long tail with bright yellow bows and soared higher than any kite in the neighborhood. One windy Saturday, Omar ran to the park, his kite string tight in his hand, ready for another great flight.

But as he ran, he didn't see the muddy puddle ahead. SPLASH! Omar slipped and landed flat on his back. His kite flew from his hand and tangled in a tall tree.

He jumped up and pulled on the string, but the kite wouldn't budge. His best friend, Lena, saw what happened and ran over.

"Let's climb the tree," she said.

"I can't. My leg hurts," Omar replied.

Lena nodded. "Then I'll do it."

Lena carefully climbed the tree. She reached the branch, untangled the kite, and brought it down. But when Omar tried to fly it again, the kite wobbled and dove into the grass.

"It's broken," he whispered.

"We can fix it," Lena said. "My dad has tape and strong glue."

At her house, they patched the kite and straightened the bent stick. That evening, they returned to the park. Omar held his breath and tossed the kite into the wind. It danced through the air, stronger than ever.

Omar grinned. "Thanks, Lena."

"You'd do the same for me," she said, smiling.

The red kite soared, just like true friendship.



## The Unbroken Kite

- 1. Why did Omar's kite get stuck in a tree?
- A. He threw it too high
- B. The wind blew it away
- C. He slipped and let go of the string
- D. Lena grabbed it and ran

- 2. What does the story mostly teach us?
- A. Kites are hard to fix
- B. Windy days are fun
- C. Friends help each other in tough times
- D. Flying kites is a competition

3. Fill in the blank:
Lena helped Omar by climbing the to rescue his kite.
4. How do you think Omar felt when his kite crashed and broke?  What in the story helps you know that?
5. Why do you think the author chose a kite to tell this story about friendship? What could the kite represent?

### **Parent and Teacher Guide**

**Guide Reading Level:** L **Lexile Level:** 355L-505L

Grade Level: 2nd Grade, Middle of the Year

#### Introducing the Text

"Today we are reading a story about two friends and a special red kite. As we read, let's think about how the characters help each other and what the story is really trying to teach us. Be ready to talk about what Omar learns by the end of the story."

**Vocabulary:** tangled, soared, patched, wobbled, friendship

#### **Discussion Questions Before Reading**

- 1. Have you ever flown a kite before? What was it like?
- 2. What do you think makes a good friend?
- 3. What might a story called *The Unbroken Kite* be about?

#### **Discussion Questions During Reading**

- 1. What problem does Omar face at the park?
- 2. How does Lena help Omar?
- 3. What clues show the kite is more than just a toy in this story?

#### **Discussion Questions After Reading**

- 1. What is the lesson or message of this story?
- How did Omar and Lena show kindness and teamwork?
- 3. Can you think of a time you helped a friend or someone helped you?

#### **Activity Idea**

Have students create their own paper kites using construction paper, string, and tape. On each kite, ask them to write a short sentence about a time they showed kindness or helped someone. Display the kites in the classroom as a "Friendship Flies High" wall. This builds personal connection and reinforces the story's message in a hands-on, reflective way.

