

# Reading Comprehension Worksheet: Ask & Answer Questions

Read the short story and answer each question.



## The Adventure of the Lost Compass

Max loved exploring the forest near his house. Every weekend, he would head out with his backpack, snacks, and his favorite compass, which had been passed down from his grandfather. Max's grandfather had told him stories about how the compass always led the way to new adventures.

One sunny afternoon, Max set off to discover a new trail he'd never walked before. He followed the path deep into the woods, watching the tall trees sway in the breeze. After a while, Max realized he had wandered far from home. His compass, which had always guided him, suddenly stopped working. The needle spun wildly, pointing in all directions.

Max looked around and felt nervous. "What should I do now?" he wondered. He tried to retrace his steps, but the forest all looked the same. Just as he was beginning to panic, he heard a rustling sound in the bushes. Out popped a small, furry animal—a raccoon.

The raccoon looked at Max curiously, then scurried toward a nearby tree and sat down. Max followed, hoping the raccoon might lead him somewhere. After a few minutes, the raccoon climbed up the tree and looked out into the distance, as if pointing Max in the right direction. Max followed the raccoon's gaze and spotted a trail that led back home.

Relieved, Max hurried down the path, thanking the raccoon for the help. When he reached his house, Max decided that from now on, he would always trust his compass—and also be open to unexpected helpers along the way.



Name: \_\_\_\_\_

## The Adventure of the Lost Compass

1. What happened to Max's compass while he was exploring the forest?

- A. It helped him find his way back home
- B. It started working again after a while
- C. It stopped working and the needle spun wildly
- D. It showed Max a new adventure

2. How did Max find his way back home?

- A. He followed the raccoon to a tree
- B. He retraced his steps exactly
- C. He found a new compass
- D. He listened to the raccoon's instructions

3. Fill in the blank:

Max's grandfather gave him a \_\_\_\_\_ that he used to guide his adventures.

4. How did Max feel when his compass stopped working? How do you know?

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5. Why do you think Max trusted the raccoon to help him find his way?

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# Parent and Teacher Guide

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**Guide Reading Level:** L

**Lexile Level:** 355L-505L

**Grade Level:** 2nd Grade, Middle of the Year

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## Introducing the Text

*"Today, we are going to read a story about Max, a young adventurer who loves exploring the forest. But what happens when his compass stops working and he gets lost? As you read, think about the different ways Max finds his way back and how he learns to trust both his tools and unexpected help."*

**Vocabulary:** compass, raccoon, retrace, adventurer, trail

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## Discussion Questions Before Reading

1. What tools do you use when you go on an adventure?
  2. Have you ever been lost? What did you do to find your way?
  3. Why is it important to be prepared for an adventure?
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## Discussion Questions During Reading

1. How did Max feel when his compass stopped working?
  2. Why do you think the raccoon helped Max?
  3. What did Max learn about trusting his compass and other signs?
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## Discussion Questions After Reading

1. Why do you think Max was willing to follow the raccoon's lead?
  2. How did Max change after his adventure?
  3. What would you do if you were lost in the woods and had no compass?
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## Activity Idea

Have students create a "Compass Adventure Map." Using a large sheet of paper, have students draw a map of a forest or park and create a simple adventure story about getting lost and finding their way. They must include a compass, a helpful animal, and a path that leads to safety. This hands-on activity reinforces navigation skills and creative storytelling while tying into the theme of finding your way.

