Read the short story. Then answer each question.



## The Little Red Bird and the Bluebird

Once upon a time, there was a little red bird named Ruby. Ruby lived in a tall tree in the forest, and she loved to sing every morning. One day, a bluebird named Benny flew into the same tree. Ruby and Benny became fast friends and sang songs together each day. Ruby sang songs about the warm sun, while Benny sang songs about the cool rain. Their songs were different, but they loved them the same. They decided to sing together and blend their songs to make a beautiful melody that made everyone in the forest smile.



# The Busy Ant and the Lazy Grasshopper

In a meadow, there lived an ant named Andy and a grasshopper named Greg. Andy worked hard every day, gathering food for winter, while Greg loved to play music in the sun. "Why don't you play with me, Andy?" Greg asked, but Andy said he needed to work. As the cold arrived, Andy had plenty of food, but Greg had none. "Maybe I should have worked harder like you," Greg said, shivering. Andy smiled and shared some of his food. "It's never too late to learn a lesson," said Andy.

### Name:

The	Little	Red	Bird	and	the	Bluebird	ઢ	The	Busy	Ant	and	the	Lazy
					6	Grasshopp	er	•					

## 1. What made Ruby and Benny's songs different?

- a) Ruby sang about rain.
- b) Ruby sang about the sun, and Benny sang about the rain.
- c) Benny didn't sing.
- d) They both sang about the trees.

### 2. How are the two stories different?

Why did Greg not have enough food for winter?

- a) He forgot how to gather food.
- b) He didn't work hard enough because he wanted to play.
- c) He lost his food.
- d) He shared all his food with

	Andy.
3. Fill in the blank:	
Ruby and Benny decided to create a beautiful melody.	their songs together to
4. Why do you think Andy shared though Greg didn't work as hard?	
	· · · · · · · · · · · · · · · · · · ·
5. What lesson do you think Greg story?	g learned by the end of the



#### **Parent and Teacher Guide**

Guide Reading Level: K Lexile Level: 450-550L

Grade Level: 2nd Grade, Middle of the Year

#### **Introducing the Text**

"Today, we're going to read two stories that are different but also have some things in common. As we read, think about the main characters and how they solve problems in each story. After reading, we will compare how the characters in each story are alike and how they are different."

Vocabulary: Melody, Gather, Season

#### **Discussion Questions Before Reading**

- 1. What do you know about birds?
- 2. Can you think of a time when you worked with someone who is different from you?
- 3. How do you think the ant and the grasshopper might be different?

#### **Discussion Questions During Reading**

- 1. What do Ruby and Benny think about each other's songs?
- 2. Why does Greg not have enough food for winter?
- 3. How does the friendship between Ruby and Benny help them?

#### **Discussion Questions After Reading**

- 1. How are the two stories similar? How are they different?
- 2. What would have happened if Ruby and Benny didn't share their songs?
- 3. What do you think the main message is in the story about the ant and the grasshopper?

#### **Activity Idea**

Create a "Seasonal Song Chart" with students. In one column, write down the names of seasons (spring, summer, fall, winter). In the next column, students will brainstorm and write or draw songs, activities, or items that belong to each season. This will help reinforce the theme of different times and lessons learned from the characters in the stories.

