

# Reading Comprehension Worksheet: Connecting Ideas

Read the short story and answer each question.



## How Bees Make Honey

**Bees follow a series of steps to make honey.**

Each step is important and connects to the next.

**First, bees fly to flowers.**

They collect nectar, which is a sweet liquid found inside the flower. They suck it up with their long tongues and store it in a special honey stomach.

**Next, bees fly back to the hive.**

They pass the nectar to other bees by mouth. These bees chew the nectar, breaking it down into simple sugars.

**Then the bees store the nectar in honeycomb cells.**

They flap their wings to dry out the water in the nectar. This turns the nectar into thick, golden honey.

**Finally, bees seal the honeycomb with wax.**

This keeps the honey clean and safe until the bees are ready to eat it.



Name: \_\_\_\_\_

## How Bees Make Honey

1. What is the main idea of the text?

- A. Bees flap their wings to fly long distances.
- B. Bees work together to make honey step by step.
- C. Bees eat leaves and live in trees.  
Bees hide honey in the grass.

2. How do the bees turn nectar into honey?

- A. They freeze it in the hive.
- B. They bury it in the dirt.
- C. They chew the nectar and dry it with their wings.
- D. They mix it with flower petals.

3. Fill in the blank:

Bees fly to flowers to collect \_\_\_\_\_.

4. Why do bees flap their wings over the honeycomb?

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5. How is each step in the honey-making process connected?

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# Parent and Teacher Guide

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**Guide Reading Level:** K

**Lexile Level:** 330L-480L

**Grade Level:** 2nd Grade, Beginning of the Year

**Genre:** Informational (Life Science)

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## Introducing the Text

*"Today we'll read about how bees make honey. As we read, we'll focus on how the steps are connected—how each one leads to the next and helps the bees do their job."*

**Vocabulary:** nectar, honeycomb, wax, hive, store

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## Before Reading Discussion Questions

1. What do you already know about bees and honey?
  2. Have you ever seen bees near flowers or a hive?
  3. What do you think bees do with the nectar they collect?
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## During Reading Discussion Questions

1. What do bees collect from flowers?
  2. How do bees change nectar into honey?
  3. What happens after the honey is made?
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## After Reading Discussion Questions

1. How are all the steps in this process connected?
  2. Why is it important that the bees follow each step in order?
  3. How does knowing the process help you understand bees better?
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## Activity Idea

Have students create a "Honey-Making Flowchart." They draw and label each step from flower to hive, including what the bees do and why it matters. Then they color it and present it to a partner, explaining how each step leads to the next. Optionally, students can taste-test different types of honey and describe the color, texture, and flavor in a science journal entry.

