

Reading Comprehension Worksheet: Ask & Answer Questions

Read the short story and answer each question.



The Lost Library Book

Mia loved going to the library. She carefully picked out a new book each week and promised to take good care of it. This time, she chose a book about space. "I can't wait to read about the planets!" she said.

Mia kept the book in her backpack so she wouldn't lose it. But one morning, when she reached into her bag, the book was gone!

"Mom, my library book is missing!" Mia said, worried.

"Where did you last see it?" Mom asked.

Mia thought hard. "I was reading it in bed last night."

She ran to her room and checked under her pillows. No book. She looked under her bed. Nothing.

"Maybe I left it in the car," Mia said. She rushed outside and checked the back seat. There it was, resting on the floor!

Mia hugged her book. "I'll put it in my backpack right now!"

That afternoon, she happily returned her book to the library. "Next time, I'll double-check that it's in my bag," she said with a smile.

Name: _____

The Lost Library Book

1. Where did Mia finally find her library book?

- A. Under her bed
- B. In the car
- C. In the library
- D. In her desk

2. Why was Mia worried?

- A. She lost her favorite toy
- B. She couldn't find her library book
- C. She forgot her homework
- D. She was late for school

3. Fill in the blank:

Mia picked a book about _____ to read from the library.

4. How did Mia figure out where she had left her book?

5. What lesson did Mia learn from this experience?



Parent and Teacher Guide

Guide Reading Level: K

Lexile Level: 330L-480L

Grade Level: 2nd Grade, Middle of the Year

Introducing the Text

"Today, we are going to read a story about a girl named Mia who loses something important—her library book! As we read, think about how she finds it and what she learns from this experience."

Vocabulary: library, promise, worried, checked, double-check

Discussion Questions Before Reading

1. Have you ever borrowed a book from a library? What was it about?
 2. Why is it important to take care of books?
 3. What should you do if you lose something important?
-

Discussion Questions During Reading

1. Where did Mia look first for her book?
 2. How did Mia figure out where she had left her book?
 3. How did she feel when she found it?
-

Discussion Questions After Reading

1. Why do you think Mia put the book in her backpack right away?
 2. What could Mia do next time to make sure she doesn't lose her book?
 3. Can you think of a time when you had to search for something you lost? What did you do?
-

Activity Idea

Have students create a "Lost and Found" chart, where they can list items they have lost and describe how they found them. This activity helps reinforce sequencing skills and problem-solving strategies.

