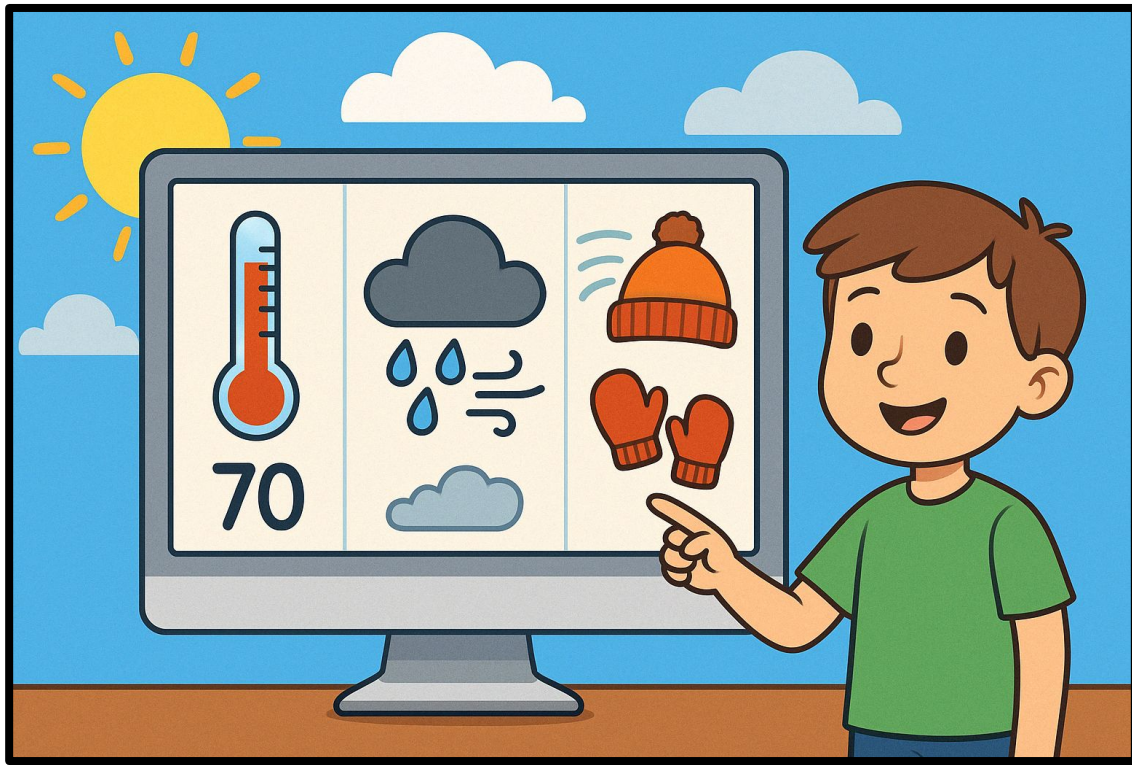


Reading Comprehension Worksheet: Using Text Features

Read the short story and answer each question.



What's in a Weather Report?

Heading: What's in a Weather Report?

Every day, people check the weather report. But what is a weather report, and how do we read it?

Subheading: Temperature

The temperature tells how hot or cold it is outside. A weather report might say, "Today will be 70 degrees." That means it is warm.

Subheading: Wind and Rain

Weather reports tell if it will rain, snow, or be windy. You might see pictures, like clouds or raindrops, to show what kind of day it will be.

Subheading: What to Wear

Some weather reports give advice. If it will rain, they may show a picture of an umbrella. If it's cold, you may see a hat and gloves.



Name: _____

What's in a Weather Report?

1. What is one thing you can learn from a weather report?

- A. What time school starts
- B. What temperature it is outside
- C. What animals live in the forest
- D. What colors are in the rainbow

2. What do the pictures of an umbrella or gloves help you know?

- A. How to make the weather change
- B. What to eat for lunch
- C. What clothes to wear for the weather
- D. Where the rain will go

3. Fill in the blank:

A weather report helps people know what to _____.

4. How do the headings and pictures help you find facts quickly?

5. Why do you think the weather report uses symbols and bold words?



Parent and Teacher Guide

Guide Reading Level: J

Lexile Level: 290L-440L

Grade Level: 2nd Grade, Beginning of the Year

Genre: Informational (Earth Science)

Introducing the Text

“Today we’re going to learn about weather reports. Weather reports don’t just tell us the forecast—they use text features like headings and pictures to help us understand the information quickly. Let’s read to find out how those parts help us learn.”

Vocabulary: forecast, temperature, symbol, umbrella, degree

Before Reading Discussion Questions

1. Have you ever seen a weather report on TV or a phone?
 2. What do you notice in weather pictures like suns or clouds?
 3. Why do people want to know what the weather will be?
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During Reading Discussion Questions

1. What text features do you see?
 2. What information do the headings give?
 3. How do the pictures help you understand the report?
-

After Reading Discussion Questions

1. Why is it helpful to have text features in a weather report?
 2. Which feature helped you the most: headings, pictures, or bold print?
 3. How would the report be different without those features?
-

Activity Idea

Have students create their own weather report using headings, a temperature, a weather symbol, and a clothing suggestion. They can illustrate a scene and write a short report, using bold or underlined words for key information. Then they can present it to the class like meteorologists!

