

Reading Comprehension Worksheet: Central Message and Moral

Read the short story and answer each question.



The Lemonade Mix-Up

Lena loved running her lemonade stand in the summer. Every Saturday, she set up her small table, put out a big sign, and waited for neighbors to come by.

One hot day, Lena saw her best friend, Max, walking toward her. "Can I help today?" he asked. "Of course!" Lena said. She handed him a cup and showed him how to pour.

They worked well together until Max poured salt instead of sugar into the lemonade. "Yuck!" said Mr. Collins, the mailman, after one sip. "What's in this?"

Lena took a sip and made a funny face. "Oh no! This isn't right!" Max looked down. "I thought it was sugar. I didn't mean to mess up."

Lena smiled kindly. "It's okay. We'll fix it together." They dumped the salty lemonade and made a new batch—this time with real sugar.

By noon, the new lemonade was perfect. The neighbors came back, and Lena and Max gave everyone a free cup to say sorry.

"We make a great team—even when we mess up," said Max. Lena nodded. "Mistakes help us learn."



Name: _____

The Lemonade Mix-Up

1. Why did Mr. Collins spit out the lemonade?

- A. It was too cold
- B. It had salt instead of sugar
- C. It was too hot outside
- D. There was no ice in it

2. What did Lena and Max do after the mistake?

- A. Closed the stand for the day
- B. Yelled at each other
- C. Made a new batch of lemonade
- D. Left the salty lemonade out

3. Fill in the blank:

Max accidentally poured _____ into the lemonade instead of sugar.

4. How did Lena show kindness when Max made a mistake? Use details from the story.

5. What lesson do you think Lena and Max learned by the end of the story?



Parent and Teacher Guide

Guide Reading Level: J

Lexile Level: 290L-440L

Grade Level: 2nd Grade, Beginning of the Year

Introducing the Text

"Today we are going to read a story about two friends working together at a lemonade stand. As you listen, think about what goes wrong and how the characters handle it. We'll talk about the lesson they learn at the end."

Vocabulary: stand, batch, mistake, sugar, team

Discussion Questions Before Reading

1. Have you ever helped a friend with a project or task?
 2. What do you think could go wrong at a lemonade stand?
 3. What does it mean to learn from a mistake?
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Discussion Questions During Reading

1. Why do you think Max wanted to help Lena?
 2. How do the characters react to the problem?
 3. What clues helped you figure out the mix-up?
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Discussion Questions After Reading

1. What is the main lesson or moral of the story?
 2. How did the characters work as a team?
 3. Can you think of a time when you made a mistake and fixed it?
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Activity Idea

Have students work in pairs to create their own "mistake and fix it" mini skit using puppets or simple props. They can act out a different situation where someone makes a mistake, learns from it, and works with a friend to solve the problem. This builds teamwork and reinforces the theme of learning from mistakes.

