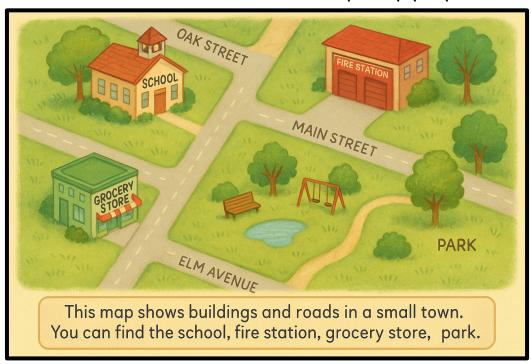Read the short story and answer each question.
What Is a Community?

What Is a Community?

A community is a place where people live, work, and play together. It can be a big city or a small town.

Jobs in a Community

Communities have people with different jobs. Some grow food, others build homes, and some teach or help keep people safe.

This map shows buildings and roads in a small town. You can find the school, fire station, grocery store, park.

Helping Each Other

People in a community help one another. They share, take turns, and work as a team.

Quick Fact!

Communities can be found all over the world—each one is special in its own way!

Name: _____

What Is a Community?

1. Which text feature helps you find the grocery store in the town?

A. The heading

B. The caption

C. The map

D. The bold word

2. What does the heading "Jobs in a Community" help you understand?

A. How to find a house

B. What kinds of jobs people have

C. How big cities grow

D. Why people leave towns

3. Fill in the blank:

The **caption** under the map tells us where the school, fire station, park and _____ are.

4. How did the headings and the map help you find key information?

_____

_____

_____

5. What other text feature helped you learn about communities, and how?

_____

_____

_____

Parent and Teacher Guide

Guide Reading Level: J
Lexile Level: 290L-450L
Grade Level: 1st Grade, End of the Year
Genre: Informational Text (Social Studies)

Introducing the Text

"Today we're learning about communities. We'll pay special attention to **headings**, **maps**, and **captions**—all of these are nonfiction text features that help readers find and understand important information."

Vocabulary: community, jobs, map, caption, help

Before Reading Discussion Questions

1. What do you think a community is?
2. Who works in your community?
3. What kinds of tools help you read a nonfiction book?

During Reading Discussion Questions

1. What did you learn from the heading "Jobs in a Community"?
2. What does the caption under the map tell us?
3. How does the map help you see the town?

After Reading Discussion Questions

1. Which text feature helped you most in this passage?
2. Why are headings, captions, and maps helpful in nonfiction?
3. How would the passage be different without any text features?

Activity Idea

Give students a blank community map and a list of places (school, park, fire station, home). Have them draw and label each on the map. Then they write a heading and one caption for a place on their map.