

# Reading Comprehension Worksheet: Feelings & Senses

Read the short story and answer each question.



## The Sound in the Cave

Talia's flashlight flickered against the damp cave wall. She stepped carefully, her boots squishing in the mud.

"Do you hear that?" she whispered to her cousin Leo. A soft hum echoed through the cave, like a song coming from the earth itself.

"It's coming from deeper inside," Leo said.

The air was cool and smelled like wet stone. Water dripped slowly from the ceiling, plink... plink... plink. Talia's heart thumped.

As they turned the corner, their lights caught something bright—tiny crystals on the wall, shining like stars.

Leo reached out. "They're warm!" Talia looked closer. The humming grew louder and sweeter, like wind and music mixed together.

Then, it stopped. For a moment, everything was quiet. Then Leo whispered, "That was amazing."

Talia nodded. "We found the cave's secret."

When they climbed out, sunlight touched their faces. The world felt big, but Talia felt brave.



Name: \_\_\_\_\_

## The Sound in the Cave

1. Which phrase helped you imagine what the cave sounded like?

- A. "like a song coming from the earth"
- B. "bright crystals"
- C. "turned the corner"
- D. "climbed out"

2. What did the air smell like inside the cave?

- A. sunlight and wind
- B. old trees
- C. wet stone
- D. warm crystals

3. Fill in the blank:

The crystals on the cave wall shone like tiny \_\_\_\_\_.

4. What sensory words helped you picture the cave?

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5. Why do you think Talia felt brave at the end of the story?

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# Parent and Teacher Guide

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**Guide Reading Level:** J

**Lexile Level:** 290L-450L

**Grade Level:** 1st Grade, End of the Year

**Genre:** Adventure / Mystery

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## Introducing the Text

*"Today's story is about two kids exploring a mysterious cave. As you read, try to imagine what it would be like inside the cave. Listen for words that describe how it smells, sounds, and feels."*

**Vocabulary:** flickered, damp, echoed, crystals, secret

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## Before Reading Discussion Questions

1. Have you ever explored a dark or mysterious place like a forest, basement, or cave?
  2. What do you think people might find in a hidden cave?
  3. How can sounds help you feel what a place is like?
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## During Reading Discussion Questions

1. What does the word "echoed" help you picture?
  2. How did the author describe the cave to make it feel real?
  3. What did Leo and Talia discover inside the cave?
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## After Reading Discussion Questions

1. Why do you think the sound stopped when they found the crystals?
  2. How do sensory words help make the story more exciting or real?
  3. What would you do if you found a secret place like that?
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## Activity Idea

Build a small "cave" in your classroom using a large cardboard box or table covered in dark fabric. Inside, place shiny rocks, glow sticks, or "crystals." Let students explore the space and then write short adventure stories using sensory words to describe what they saw, heard, and felt.

