

# Reading Comprehension Worksheet: Describe Text Connections

Read the short story and answer each question.



## Why Do We Vote?

In the United States, adults vote to help make decisions. They vote for leaders like mayors, governors, and the president.

Long ago, only some people were allowed to vote. Women and many people of color were not allowed to vote at all. This changed over time.

Brave people spoke up. They gave speeches, marched in the streets, and worked to change the laws.

Today, voting is a right for all adult citizens. People vote in elections to share their voices and help their communities.

The connection between those who fought for change and those who vote today is important. Their work made voting fair for everyone.



Name: \_\_\_\_\_

## Why Do We Vote?

1. What did some people do to help change unfair voting laws?

- A. They flew in airplanes
- B. They built houses
- C. They gave speeches and marched
- D. They made signs for stores

2. What is one reason people vote today?

- A. To play games
- B. To pick a school
- C. To share their voice and help their community
- D. To earn money

3. Fill in the blank:

Today, all adult \_\_\_\_\_ can vote in the United States.

4. What is the connection between people who worked to change voting laws and people who vote today?

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5. Why is voting an important way to help a community?

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# Parent and Teacher Guide

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**Guide Reading Level:** J

**Lexile Level:** 290L-450L

**Grade Level:** 1st Grade, End of the Year

**Genre:** Informational Text (History & Civics)

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## Introducing the Text

*"Today we're reading about voting—why it matters and how people worked hard in the past to make sure everyone has the right to vote. As we read, we'll look closely at the connection between people, events, and ideas over time."*

**Vocabulary:** vote, citizens, leaders, march, community

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## Before Reading Discussion Questions

1. Who do you think gets to vote in an election?
  2. Have you ever seen someone vote before?
  3. Why might some people want to change voting laws?
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## During Reading Discussion Questions

1. Who were some of the people who were not allowed to vote long ago?
  2. What did people do to help change that?
  3. Why is it important that all citizens can vote today?
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## After Reading Discussion Questions

1. What is the connection between past events and today's voting rights?
  2. How does voting help a community?
  3. What did you learn about fairness from this passage?
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## Activity Idea

Create a simple voting timeline with students: 1. Long ago – not everyone could vote, 2. People marched and gave speeches, 3. Today – everyone can vote. 4. Have students write one sentence under each step explaining how the events are connected.

