

Reading Comprehension Worksheet: Compare and Contrast

Read the short story and answer each question.



Nico's New Neighborhood

Nico stood at the gate of his new school.

Everything felt big. The playground. The building. The kids.

He held his backpack strap and took a deep breath.

Then a boy ran up. "Hi! Want to play tag?"

Nico smiled. "Okay!"

They ran and laughed across the grass. The wind brushed Nico's face.

When the bell rang, Nico said, "This isn't so scary after all."

Juno and the Moon Boots

Juno zipped up her moon boots and floated down the ramp.

"Welcome to Base Bubble!" said a tall robot.

Juno looked around. The sky was purple. The ground was blue. The air smelled like bubblegum.

Her boots bounced with every step.

She helped carry moon muffins to the lunch pod and made a new friend named Lox who had three eyes and liked to dance.

"This place is wild," Juno said, laughing. "I love it!"



Name: _____

Nico's New Neighborhood & Juno and the Moon Boots

1. What do both Nico and Juno do?

- A. They both go somewhere new and make a new friend
- B. They both go to a farm
- C. They both play with robots
- D. They both read books

2. How are their settings different?

- A. Nico goes to a real school; Juno goes to space
- B. Juno goes to a beach; Nico goes to the moon
- C. Nico is on a spaceship; Juno is at home
- D. They both go to the zoo

3. Fill in the blank:

Juno's new friend's name is _____.

4. How do both characters feel at the beginning of their stories? How do they feel at the end?

5. What makes Juno's world different from Nico's?



Parent and Teacher Guide

Guide Reading Level: I

Lexile Level: 240L-390L

Grade Level: 1st Grade, End of the Year

Genre: Realistic Fiction & Science Fiction

Introducing the Text

"Today we'll read about two kids who go to brand-new places. One is going to a new school, and one is landing on a moon base! As we read, we'll think about how their experiences are the same and how they're different—even though one is realistic and one is science fiction."

Vocabulary: neighborhood, base, tag, bubblegum, boots

Before Reading Discussion Questions

1. What happens when you go somewhere new for the first time?
 2. How can a made-up world feel similar to the real world?
 3. What can help people feel better in a new place?
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During Reading Discussion Questions

1. What makes Nico nervous? What about Juno?
 2. How do they both make a new friend?
 3. What do the illustrations show about each new place?
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After Reading Discussion Questions

1. What is the same about how Nico and Juno feel in the end?
 2. What's different about their adventures and the places they go?
 3. Which place would you want to visit—Nico's school or Juno's moon base?
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Activity Idea

Students draw two scenes: one of Nico playing tag at his new school, and one of Juno bouncing in her moon boots at the space base. Under each, they write (or dictate) one sentence describing how the characters feel and one thing that makes their settings different.

