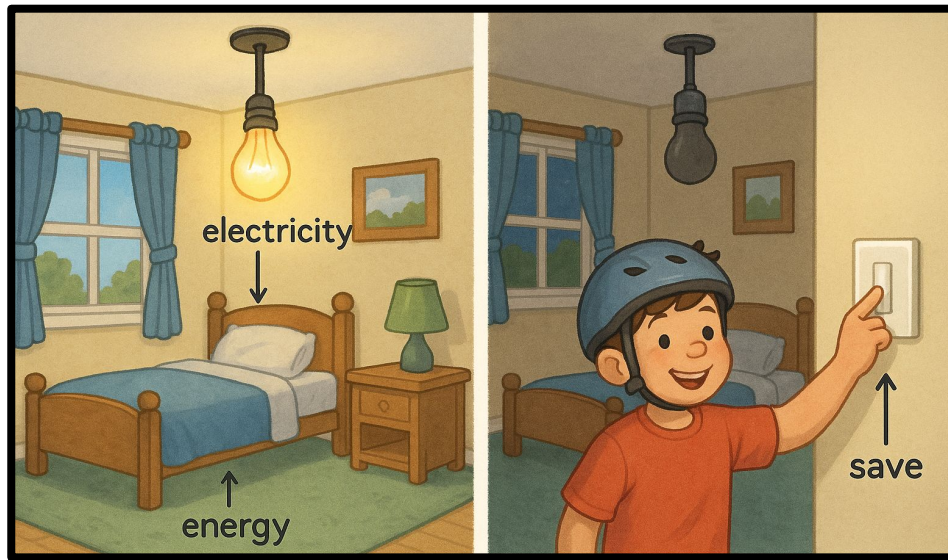


Reading Comprehension Worksheet: Author's Reasons

Read the short story and answer each question.



Turn Off the Lights

Turning off the lights saves energy. That's why we should do it when we leave a room.

Lights use electricity. When we leave lights on, it uses more energy than we need.

Making electricity takes work. It can create smoke or pollution if we use too much.

Saving energy helps protect the Earth. It also helps lower the electric bill.

If everyone turns off lights when they're not needed, we can save a lot of energy.

It's a small action that makes a big difference.



Name: _____

Turn Off the Lights

1. Why does the author say to turn off the lights when you leave a room?

- A. Because it looks better
- B. Because it saves energy
- C. Because it makes the room darker
- D. Because it's more fun

2. What reason does the author give for saving electricity?

- A. So we don't have to clean
- B. So we can use more water
- C. So we help protect the Earth
- D. So we can stay up late

3. Fill in the blank:

Turning off the lights helps save _____.

4. What are two reasons the author gives for turning off the lights?

5. How does saving energy help both people and the planet?



Parent and Teacher Guide

Guide Reading Level: I

Lexile Level: 240L-390L

Grade Level: 1st Grade, End of the Year

Genre: Nonfiction – Opinion / Environmental Responsibility

Introducing the Text

"Today we're going to read a nonfiction opinion story that encourages us to turn off the lights when we leave a room. As we read, we'll look closely at the reasons the author gives to support this idea."

Vocabulary: energy, electricity, pollution, bill, protect

Before Reading Discussion Questions

1. Have you ever been told to turn off the lights?
 2. Why do you think that matters?
 3. What do you know about electricity?
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During Reading Discussion Questions

1. What does the author want us to do?
 2. What are some reasons given in the text for saving energy?
 3. How do the reasons help support the author's message?
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After Reading Discussion Questions

1. What did the author teach us about using lights wisely?
 2. Which reason do you think is most important?
 3. What could you say to a friend who always forgets to turn off the lights?
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Activity Idea

Give students a mini-booklet with four rooms drawn in it. Ask them to draw lights on in each room, then cross them out and draw a hand flipping a switch. Let them write a sentence like "I turn off the lights to help the Earth."

