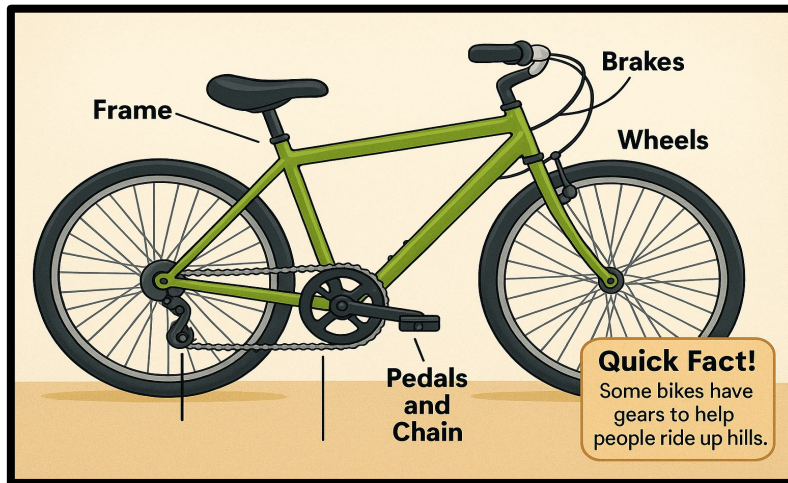


Reading Comprehension Worksheet: Text Features

Read the short story and answer each question.



How Does a Bicycle Work?

Frame

The frame is the metal body of the bike. It holds all the other parts together.

Wheels

The wheels let the bike roll. They are round and made with tires and spokes.

Pedals and Chain

When you push the pedals, they turn a chain. The chain moves the back wheel, and the bike goes forward.

Brakes

Brakes help the rider stop. You can squeeze the hand brakes on the handlebars.

Quick Fact!

Some bikes have gears to help people go faster or ride up hills more easily.



Name: _____

How Does a Bicycle Work?

1. What heading would help you learn how a bicycle moves forward?

- A. Wheels
- B. Brakes
- C. Frame
- D. Pedals and Chain

2. What does the "Quick Fact!" box do?

- A. Tells a joke about bikes
- B. Shares extra information about gears
- C. Names all the bike colors
- D. Explains how helmets are made

3. Fill in the blank:

The heading "Brakes" tells us what helps the rider

_____.

4. How did the headings help you find different parts of the bicycle?

5. What is something new you learned from the "Quick Fact!" box?



Parent and Teacher Guide

Guide Reading Level: I

Lexile Level: 240L-390L

Grade Level: 1st Grade, End of the Year

Genre: Informational Text (Technology)

Introducing the Text

"Today we're reading about how bicycles work. We'll use text features like **headings** and **fact boxes** to help us find facts quickly. These tools are important in nonfiction because they help readers know where to look for specific information."

Vocabulary: frame, spokes, chain, brakes, gears

Before Reading Discussion Questions

1. Have you ever ridden a bike?
 2. What do you think each part of the bike does?
 3. What do headings help us do when we read nonfiction?
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During Reading Discussion Questions

1. Which part helps the bike move forward?
 2. What does the frame do?
 3. What did you learn from the Quick Fact?
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After Reading Discussion Questions

1. How did the headings help you find key facts?
 2. What would be harder to understand without labels or headings?
 3. How do text features make nonfiction easier to read?
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Activity Idea

Give students a blank diagram of a bike with missing part labels. Have them use the passage to label the frame, wheels, chain, pedals, and brakes. Then, they can write one sentence explaining what a heading or diagram helped them learn.

