

# Reading Comprehension Worksheet: Feelings & Senses

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Read the short story and answer each question.



## The Library Lizard

Milo loved visiting the library. He liked the quiet corners, the soft chairs, and the rows of shiny books.

One rainy afternoon, Milo found a small green lizard sitting on a stack of books.

"Hello," said the lizard. "Looking for a good read?"

Milo's eyes widened. "You can talk?"

"Only in libraries," the lizard whispered. "Now, what do you like—dragons, mysteries, or time travel?"

Milo blinked. "All of those!"

The lizard led him through the shelves. Books opened with a whoosh! and showed glowing pictures. One had a knight waving. Another had a time machine spinning!

Milo gasped. "This is amazing!"

When it was time to go, the lizard winked. "See you next time, book buddy."

At home, Milo opened his borrowed book. A tiny green scale fell out.



Name: \_\_\_\_\_

## The Library Lizard

1. What makes this story fiction?

- A. The lizard talks and shows magical books
- B. Milo checks out books from a librarian
- C. The story happens in a real library
- D. The story includes book titles

2. What falls out of Milo's book at home?

- A. A library card
- B. A bookmark
- C. A green scale
- D. A drawing

3. Fill in the blank:

The lizard called Milo his book \_\_\_\_\_.

4. What clues tell you this is a pretend story, not a real one?

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5. How would a nonfiction book about lizards be different from this story?

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# Parent and Teacher Guide

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**Guide Reading Level:** I

**Lexile Level:** 240L-390L

**Grade Level:** 1st Grade, End of the Year

**Genre:** Fantasy (Fiction)

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## Introducing the Text

*"Today's story is about a magical visit to the library, where Milo meets a talking lizard who helps him find amazing books. Let's listen for the clues that show this story is fiction, and compare it to books that give real facts."*

**Vocabulary:** library, lizard, whispered, glowing, borrowed

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## Before Reading Discussion Questions

1. What do you like about visiting the library?
  2. Have you ever read a story that had a magical animal?
  3. What's the difference between a storybook and a book that teaches facts?
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## During Reading Discussion Questions

1. What happens that could not really happen in real life?
  2. What kind of books does the lizard offer Milo?
  3. How does the author use imagination in the story?
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## After Reading Discussion Questions

1. Could this story happen in real life? Why or why not?
  2. What might you learn in a nonfiction book about lizards?
  3. Why do people enjoy reading pretend stories like this?
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## Activity Idea

Have students create their own "Library Animal." They can draw and name it, then write a sentence about the magical thing it does in the library (e.g., helps pick books, tells stories aloud, glows in the dark). Then label the drawing: "This is a fiction idea because..."

