

Reading Comprehension Worksheet: Feelings & Senses

Read the short story and answer each question.



The Garden Game

Owen knelt in his grandmother's garden, holding a paintbrush and a smooth rock. The sun warmed his back, and the air smelled like fresh dirt and blooming roses.

"Almost done," he whispered, painting a tiny blue bee on the rock.

His grandma leaned over. "Your last one looked so real, I almost thought it would buzz away!"

Owen grinned. "Now I hide it."

He tucked the rock near a cluster of purple flowers and moved on. All summer, Owen and Grandma had been playing the Garden Game: paint, hide, and find.

The next morning, Owen checked the garden. The blue bee rock was gone.

He looked under the rose bush. Something red peeked out—a new rock with a painted tomato!

"She found it!" he shouted. He ran inside, laughing.

"Grandma! Your tomato tricked me!" She winked. "Game on."



Name: _____

The Garden Game

1. What words help you picture how the garden smelled?

- A. "blue bee rock"
- B. "purple flowers"
- C. "fresh dirt and blooming roses"
- D. "Owen grinned"

2. What did Owen do with the painted rocks?

- A. gave them to Grandma
- B. hid them in the garden
- C. tossed them in a pond
- D. took them to school

3. Fill in the blank:

Owen painted a tiny blue _____ on his smooth rock.

4. How does the author help you imagine the garden setting?

5. Why do you think Owen and his grandma love playing the Garden Game?



Parent and Teacher Guide

Guide Reading Level: I

Lexile Level: 240L-390L

Grade Level: 1st Grade, End of the Year

Genre: Realistic Fiction

Introducing the Text

"Today we're reading a sweet story about a boy named Owen and his grandma who play a creative game in their garden. As you listen, try to picture the setting using the words that describe how it looks, smells, and feels."

Vocabulary: paintbrush, blooming, cluster, buzz, winked

Before Reading Discussion Questions

1. What do you think it would be like to paint rocks and hide them in a garden?
 2. Have you ever planted something or helped in a garden?
 3. Why do you think someone would enjoy playing games outside?
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During Reading Discussion Questions

1. What words help you imagine what the garden was like?
 2. How did Owen feel when he saw the new rock?
 3. Why do you think Grandma painted a tomato?
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After Reading Discussion Questions

1. How do sensory details help make the story feel real?
 2. What kind of relationship do Owen and Grandma have?
 3. What game would you invent to play with someone you love?
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Activity Idea

Have students paint their own "Garden Game" rocks using washable paints or markers. Once dry, they can hide them in an outdoor space or around the classroom. After the hunt, students can write or draw about what their rock looked like and where they found one using sensory details.

