

Reading Comprehension Worksheet: Clarify Word Meanings

Read the short story and answer each question.



What Is a Job?

A job is work that someone does to earn money. People use money to buy things they need, like food, clothes, or a home.

People have many kinds of jobs. Some people are teachers. They help students learn. Some people are bakers. They make bread and cakes.

Some jobs provide a **service**. A service is work that helps others. A mail carrier delivers letters. A nurse helps people stay healthy.

Other jobs make **goods**. Goods are things that can be touched or used. A carpenter builds tables. A farmer grows fruits and vegetables.

Jobs help a community grow. Every job is important in its own way.



Name: _____

What Is a Job?

1. What does the word **goods** mean in the sentence: "Goods are things that can be touched or used"?

- A. A helpful action
- B. A type of animal
- C. Objects people can use or buy
- D. A big mistake

2. What does the word **service** mean in the passage?

- A. A kind of job that helps people
- B. A place to eat food
- C. A fun activity
- D. A time to play

3. Fill in the blank:

A nurse gives a _____ by helping people feel better.

4. What clues helped you figure out what **service** means in the passage?

5. How are **goods** and **services** different?



Parent and Teacher Guide

Guide Reading Level: I

Lexile Level: 240L-390L

Grade Level: 1st Grade, End of the Year

Genre: Informational Text (Social Studies - Economics)

Introducing the Text

"Today we'll read about jobs and what they give to the community. We'll focus on learning new words like *goods* and *services* by using clues in the sentences and examples. We'll also talk about how those words help us understand what people do at work."

Vocabulary: job, service, goods, community, earn

Before Reading Discussion Questions

1. What do you think a job is?
 2. Have you heard the words "goods" or "services" before?
 3. Why do people work?
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During Reading Discussion Questions

1. What is the difference between goods and services?
 2. What are some examples of services from the passage?
 3. How does the author explain what goods are?
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After Reading Discussion Questions

1. How did the author help you understand new words?
 2. Why is it important to know what these words mean?
 3. Can you explain what kind of job you might like and what it would provide?
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Activity Idea

Create a two-column chart labeled "Goods" and "Services." Give students job picture cards (mail carrier, baker, doctor, carpenter, etc.) and have them sort each into the correct category. Then have them write one sentence using either *goods* or *services* correctly in context.

