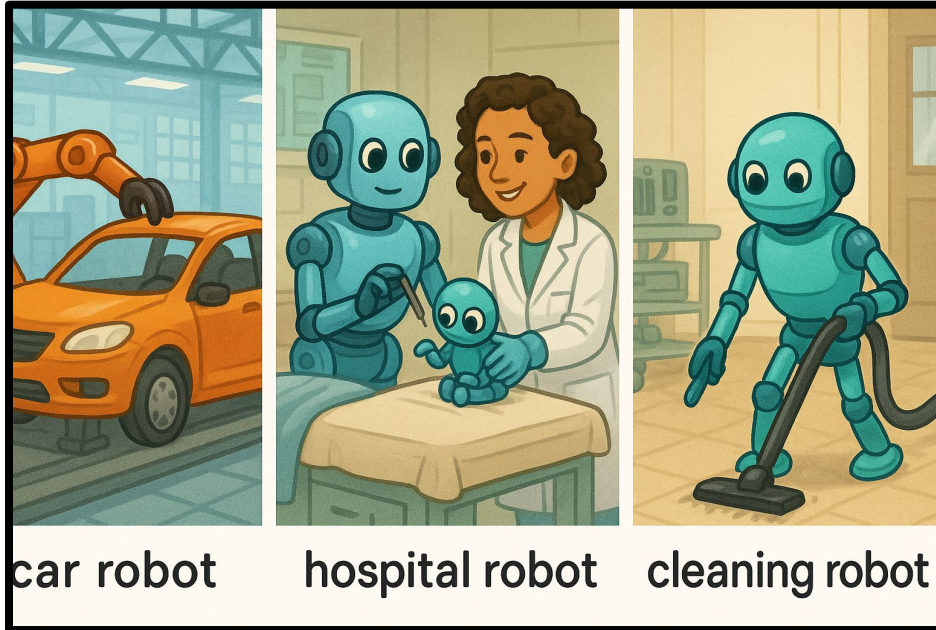


Reading Comprehension Worksheet: Main Topic

Read the short story and answer each question.



What Do Robots Do?

Robots are machines that can do work. They can be big or small and come in many shapes.

Some robots help build cars. They lift and move heavy parts that people cannot carry.

Other robots help doctors. These robots are very careful and can do tiny jobs in the hospital.

There are also robots that help clean. Some vacuum the floor or wash windows.

Robots do jobs that are hard, dangerous, or take a long time. They help people work faster and safer.

Name: _____

What Do Robots Do?

1. What is this text mostly about?

- A. Machines that help people
- B. Animals that can fly
- C. People building houses
- D. Toys that beep

2. What is one job robots can do?

- A. Fly airplanes
- B. Make lunch
- C. Vacuum floors
- D. Drive buses

3. Fill in the blank:

Some robots are used to help _____ in hospitals.

4. What are two jobs robots do? Use details from the text.

5. Why are robots helpful to people?



Parent and Teacher Guide

Guide Reading Level: I

Lexile Level: 240L-390L

Grade Level: 1st Grade, End of the Year

Genre: Informational Text (Technology)

Introducing the Text

"Today we are reading a nonfiction passage about robots. We'll work on finding the **main topic** and using important **key details** to explain what the passage is mostly about."

Vocabulary: robot, machine, vacuum, hospital, safer

Before Reading Discussion Questions

1. What do you know about robots?
 2. Where have you seen robots before (in real life or on TV)?
 3. What do you think robots can do?
-

During Reading Discussion Questions

1. What kinds of work can robots do?
 2. Where might you find robots working?
 3. Why do people build robots?
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After Reading Discussion Questions

1. What is the main topic of this passage?
 2. What are two key details that support the main topic?
 3. How do the details help you understand how robots help people?
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Activity Idea

Give students a robot cut-out with spaces to draw 3 jobs it can do. Label each with a sentence from the text (e.g., "This robot helps build cars."). Students retell the passage using their robot model to explain the main idea and key details.

