

# Reading Comprehension Worksheet: Ask & Answer Questions

Read the short story and answer each question.



## Piper and the Pocket Map

Piper found a folded paper in her backyard.

It was a map! A red line ran across it, leading to a big X.

Piper packed her snack, a flashlight, and a notebook.

She followed the red line past the apple tree and over a log.

Next, she tiptoed behind the tool shed.

At last, she reached the big X.

She dug with her hands until—thump!

It was a box!

Inside was a shiny rock and a note:

"Great job, treasure hunter! Keep exploring."

Piper smiled. "I will!"



Name: \_\_\_\_\_

## Piper and the Pocket Map

1. What did Piper find in her yard?

- A. a folded map
- B. a treasure box
- C. a flashlight
- D. a notebook

2. Where did the red line on the map lead?

- A. to a big X
- B. to a tall tree
- C. to her house
- D. to a garden

3. Fill in the blank:

Piper followed the map and found a box with a \_\_\_\_\_ rock inside.

4. What steps did Piper take to find the treasure?

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5. Why do you think the note told Piper to "keep exploring"?

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# Parent and Teacher Guide

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**Guide Reading Level:** I

**Lexile Level:** 240L-390L

**Grade Level:** 1st Grade, End of the Year

**Genre:** Adventure Fiction

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## Introducing the Text

*“Today we’ll read about a girl named Piper who finds something surprising in her yard. As we read, think about the clues she follows and how she solves the mystery of the map.”*

**Vocabulary:** map, treasure, flashlight, explore, notebook

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## Before Reading Discussion Questions

1. Have you ever followed a map or directions?
  2. What do you think the big red X might mean?
  3. What would you bring on an adventure?
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## During Reading Discussion Questions

1. Where did Piper go first on the map trail?
  2. What did she find at the end of the map?
  3. How did she feel when she opened the box?
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## After Reading Discussion Questions

1. Why do you think someone left the treasure and note?
  2. What might Piper do next after finding the treasure?
  3. What does this story teach us about being curious and brave?
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## Activity Idea

Give students a blank “backyard map” template. Have them draw a simple treasure map with 3–5 clues leading to a big X. Then, partner students to “follow” each other’s maps and guess where the treasure is hidden.

