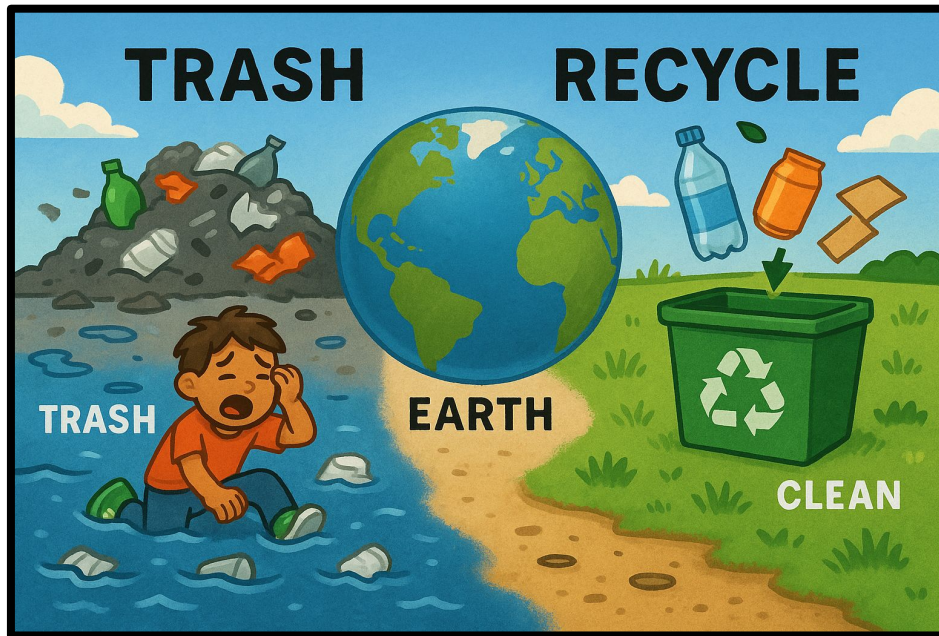


Reading Comprehension Worksheet: Author's Reasons

Read the short story and answer each question.



Why We Should Recycle

Recycling helps take care of the Earth. That's why we should do it.

When we recycle, old things can be used again.

A plastic bottle can be turned into a new one. Paper can become a new book.

This means we use fewer trees and less energy.

Recycling also keeps trash out of landfills and oceans.

Too much trash can hurt animals and make the Earth dirty.

When we recycle, we help keep the Earth clean and safe for everyone.



Name: _____

Why We Should Recycle

1. Why does the author say recycling helps the Earth?

- A. Because it's fun to do
- B. Because it makes more trash
- C. Because it turns old things into new ones
- D. Because it takes up space

2. What reason does the author give for using fewer trees?

- A. So we don't run out of wood
- B. So the paper smells better
- C. So animals have more to eat
- D. So trash stays in the ocean

3. Fill in the blank:

Recycling helps keep the _____ clean and safe.

4. What are two reasons the author gives for why recycling is good for the Earth?

5. How does the author help you understand what happens when we don't recycle?



Parent and Teacher Guide

Guide Reading Level: H

Lexile Level: 200L-350L

Grade Level: 1st Grade, Middle of the Year

Genre: Nonfiction – Opinion / Environmental Science

Introducing the Text

"Today we're going to read a nonfiction opinion text about recycling. The author wants us to understand why recycling is important, and we'll look for the reasons that support this idea."

Vocabulary: recycle, landfill, Earth, energy, trash

Before Reading Discussion Questions

1. What do you already know about recycling?
 2. Have you ever seen recycling bins?
 3. Why might someone want to reuse old things?
-

During Reading Discussion Questions

1. What reasons does the author give for why recycling is important?
 2. How does the author explain the problem of too much trash?
 3. How does recycling help the Earth?
-

After Reading Discussion Questions

1. What was the author trying to convince you to do?
 2. Which reason do you think is the strongest?
 3. What could you say to someone who doesn't recycle?
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Activity Idea

Have students bring in a clean, used item from home (bottle, paper, box). Let them draw what it could become if recycled. Label the item's "before" and "after" and write one sentence explaining how this helps the Earth.

