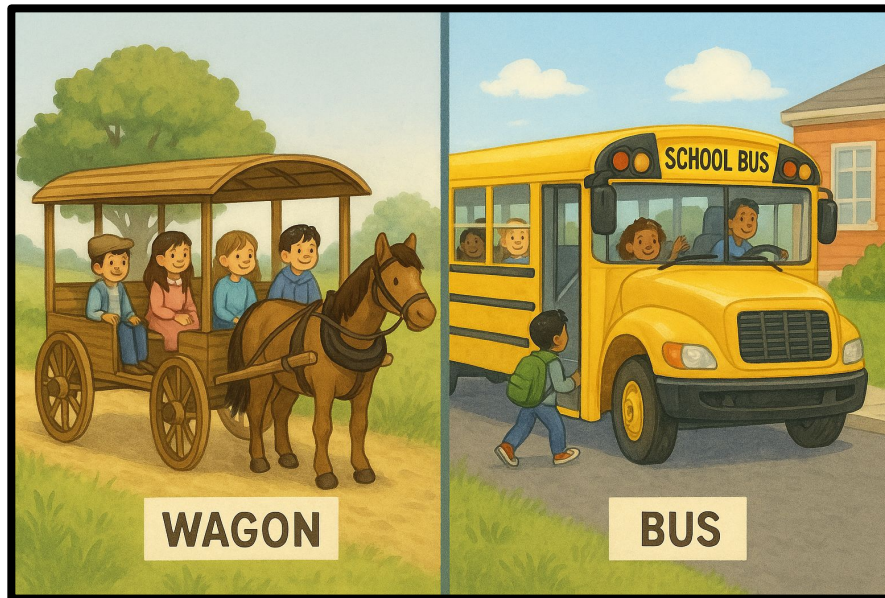


Reading Comprehension Worksheet: Use Illustrations

Read the short story and answer each question.



The First School Bus

A long time ago, children walked or rode horses to school.

There were no cars, and many schools were far away.

In the 1800s, a man named Wayne Works made something new: a horse-drawn school wagon.

It had wooden benches and a roof to keep the rain out.

Soon, more towns started to use school wagons to help children get to school.

Later, when cars and trucks were made, people changed the wagons. They added engines and windows.

The new buses were yellow so drivers could see them better on the road.

Today's school buses still carry students, just like the old wagons did—only much faster!



Name: _____

The First School Bus

1. What does the picture of the old school wagon help you understand?

- A. What horses eat
- B. How kids used to travel to school
- C. How rain helps kids learn
- D. Why kids walked to school

2. What does the diagram of a yellow bus show?

- A. What kids do on the weekend
- B. How buses can fly
- C. How modern buses are different from the first wagons
- D. Why schools are fun

3. Fill in the blank:

The first school bus was pulled by _____.

4. How do the pictures help you understand how school buses have changed?

5. What are two things you learned from the illustrations that you didn't get from the words alone?



Parent and Teacher Guide

Guide Reading Level: H

Lexile Level: 200L-350L

Grade Level: 1st Grade, Middle of the Year

Genre: Nonfiction – Expository / History

Introducing the Text

"Today we're reading a nonfiction story about how school buses have changed over time. As we read, we'll pay close attention to both the words and the pictures to help us understand how transportation for students has improved."

Vocabulary: wagon, engine, benches, roof, yellow

Before Reading Discussion Questions

1. How do you get to school?
 2. What do you know about buses?
 3. What do you think people used before cars were invented?
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During Reading Discussion Questions

1. What did the pictures show about the old school wagon?
 2. How is the modern bus different from the first wagon?
 3. What do the pictures and text teach us about why buses are yellow?
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After Reading Discussion Questions

1. How did illustrations help you understand how school travel changed?
 2. What surprised you about how kids used to get to school?
 3. What do you think school buses will look like in the future?
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Activity Idea

Have students fold a paper in half. On one side, they will draw the first school wagon. On the other, they will draw a modern school bus. Ask them to label key parts on each and write one sentence about how each vehicle helps kids get to school.

