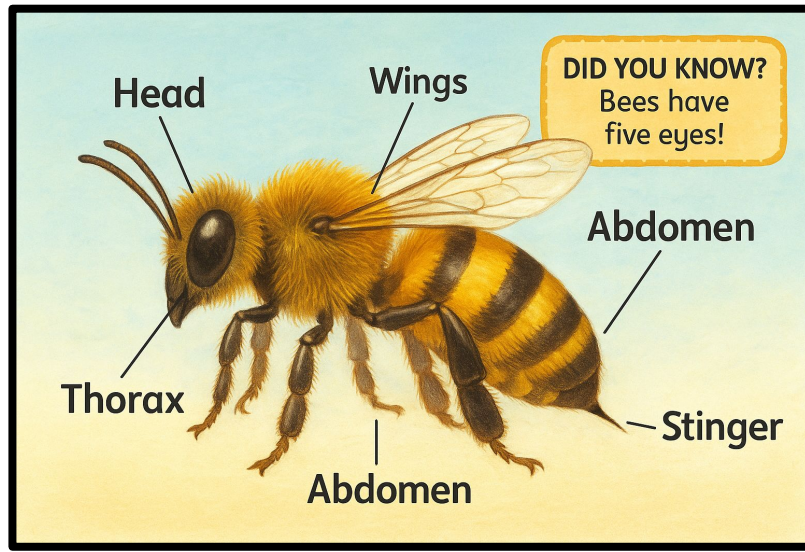


Reading Comprehension Worksheet: Text Features

Read the short story and answer each question.



Inside a Bee's Body

Head

The bee's head has eyes, feelers, and a mouth. The feelers are called antennae. Bees use them to smell and touch.

Thorax

The thorax is the middle part of the bee's body. The wings and legs are attached to the thorax. This is the part that helps the bee move and fly.

Abdomen

The abdomen is the back part of the bee. It holds the stinger and parts that help bees make honey.

Did You Know?

Bees have five eyes! Three small eyes help them see light, and two big eyes help them see shapes and colors.



Name: _____

Inside a Bee's Body

1. Which heading would help you find out where a bee's wings are located?

- A. Abdomen
- B. Head
- C. Thorax
- D. Did You Know?

2. What is the purpose of the "Did You Know?" box?

- A. To tell a funny story
- B. To explain how bees make honey
- C. To share an extra fact about bees
- D. To name all the flowers bees like

3. Fill in the blank:

The heading "Head" tells us that bees use their _____ to smell and touch.

4. How did headings and the fact box help you learn more about bee body parts?

5. Why are diagrams or extra text boxes useful in nonfiction?



Parent and Teacher Guide

Guide Reading Level: H

Lexile Level: 200L-350L

Grade Level: 1st Grade, Middle of the Year

Genre: Informational Text (Animal Science)

Introducing the Text

"Today we'll read about bees and how their bodies work. As we read, we'll use **headings** and **fact boxes** to find facts. These are called **text features**, and they help us learn quickly when reading nonfiction."

Vocabulary: head, thorax, abdomen, antennae, diagram

Before Reading Discussion Questions

1. Have you ever seen a bee up close?
 2. What do you think each part of the bee does?
 3. What do you think a heading helps you do?
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During Reading Discussion Questions

1. Which heading tells about the bee's wings and legs?
 2. What part of the bee has the stinger?
 3. What do you learn from the "Did You Know?" box?
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After Reading Discussion Questions

1. How did the headings help you find facts?
 2. Why is it helpful to have a diagram or fact box?
 3. What would be harder to learn if those features weren't in the text?
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Activity Idea

Give students a diagram of a bee's body with labels missing. Have them use the passage to correctly label "head," "thorax," and "abdomen." Then they write one sentence using a heading and one using the "Did You Know?" box to locate a fact.

