

Reading Comprehension Worksheet: Character, Setting & Events

Read the short story and answer each question.



Maya's Messy Morning

Maya woke up late. Her alarm didn't beep!

She jumped out of bed and pulled on socks—one blue, one green.

She brushed her hair fast and grabbed her backpack.

"Maya! Breakfast!" her dad called.

"No time!" she shouted, running outside.

At school, Maya sat down and opened her bag.

Uh-oh. No lunch. No folder. No shoes for gym!

Maya sighed. "This day started all wrong."

Her teacher smiled. "It's okay. We all have messy mornings."

Maya took a deep breath. "I'll try again tomorrow."



Name: _____

Maya's Messy Morning

1. What did Maya forget to bring?

- A. Her lunch, folder, and gym shoes
- B. Her backpack and jacket
- C. Her homework and pencil
- D. Her water bottle and hat

2. How did Maya feel when she opened her bag?

- A. Upset and surprised
- B. Sleepy and hungry
- C. Excited and ready
- D. Tired and silly

3. Fill in the blank:

Maya wore one blue sock and one _____ sock.

4. What kind of person is Maya? How do you know?

5. What are three important things that happened during her messy morning?



Parent and Teacher Guide

Guide Reading Level: H

Lexile Level: 200L-350L

Grade Level: 1st Grade, Middle of the Year

Genre: Realistic Fiction

Introducing the Text

"Today we'll read a story about a girl who has a very messy morning. As you read, pay close attention to Maya's actions, where the story takes place, and how she handles the problems she faces."

Vocabulary: alarm, folder, messy, gym, breathe

Before Reading Discussion Questions

1. What does your morning usually look like?
 2. Have you ever forgotten something important at school?
 3. What do you do when a day starts out rough?
-

During Reading Discussion Questions

1. What did Maya do when she woke up late?
 2. What did she forget to pack?
 3. How did she feel at school?
-

After Reading Discussion Questions

1. How would you describe Maya using details from the story?
 2. Where does the story take place, and how do you know?
 3. What important events happened from beginning to end?
-

Activity Idea

Students create a "Good Morning Checklist" with pictures and words for things to remember before leaving home. They can role-play a morning routine in pairs to build sequencing and character-action connections.

