

Reading Comprehension Worksheet: Retell Stories

Read the short story and answer each question.



Zara's Rocket Shoes

Zara loved to zoom. She wanted to go faster than fast.

One day, she found shiny shoes on her porch. A note said,
"For speed. Use with care."

She put them on. WHOOSH! Zara flew down the sidewalk.

She zoomed past the bakery. She zipped by the park.

But then—AHH!—she couldn't stop!

Zara saw a pile of leaves ahead. "I'll jump!" she said.

She landed with a thud and a laugh.

Back home, she read the note again.

"To stop, tap your toes."

Zara smiled. "Next time, I'll read all the directions first!"



Name: _____

Zara's Rocket Shoes

1. What problem did Zara have?

- A. She couldn't stop her rocket shoes
- B. She lost her shoes
- C. She forgot her backpack
- D. She flew to the moon

2. How did Zara solve the problem?

- A. She jumped into leaves
- B. She flew into space
- C. She called a robot
- D. She turned off the shoes

3. Fill in the blank:

The note said to tap your _____ to stop.

4. Why do you think Zara didn't stop right away?

5. What can we learn from Zara's rocket shoe adventure?



Parent and Teacher Guide

Guide Reading Level: H

Lexile Level: 200L-350L

Grade Level: 1st Grade, Middle of the Year

Genre: Science Fiction

Introducing the Text

"Today we'll read a funny science fiction story about a girl and her super-speed shoes. As you read, pay attention to the problem she faces and how she solves it. Think about what lesson Zara learns in the end."

Vocabulary: zoom, rocket, directions, porch, thud

Before Reading Discussion Questions

1. What do you think rocket shoes might do?
 2. Have you ever gone really fast on something like a bike or scooter?
 3. Why is it important to read instructions?
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During Reading Discussion Questions

1. What happened when Zara put the shoes on?
 2. Why couldn't she stop at first?
 3. What did she do when she saw the leaves?
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After Reading Discussion Questions

1. How did Zara figure out how to stop?
 2. What lesson did she learn about being prepared?
 3. What would you do if you had rocket shoes?
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Activity Idea

Let students design their own "special shoes" with markers and a blank shoe outline. They can label the shoe's powers and write one sentence about how to use them safely.

