Read the short story and answer each question.



# Milo's Moon Message

Milo had a big green telescope. Each night, he looked at the moon.

One night, something strange happened.

A flash of light blinked on the moon. Then again. Then again.

Milo wrote the blinks down: blink, blink-blink, blink.

"It's a pattern!" he said.

He looked in his space book. The pattern meant, "Hello."

"Someone is saying hello from the moon!" Milo gasped.

He blinked his flashlight back.

blink-blink-blink

That means "Hi!"

The moon flashed back.

Milo smiled. "I made a new moon friend."

Name: _____

## Milo's Moon Message

**1. What does Milo use to look at the moon?**

A.   green telescope

B.   space book

C.   flashlight

D.   binoculars

**2. What did the moon blinks mean?**

A.   Hello

B.   Goodbye

C.   Danger

D.   Stop

**3. Fill in the blank:**

Milo saw a blinking light on the _____.

**4. How did Milo figure out what the blinks meant?**

_____

_____

_____

**5. What would you do if you got a message from space?**

_____

_____

_____

# Parent and Teacher Guide

**Guide Reading Level:** H
**Lexile Level:** 200L-350L
**Grade Level:** 1st Grade, Middle of the Year
**Genre: Science Fiction**

## Introducing the Text

*"Today we'll read a story about a boy named Milo who sees something surprising in the sky. Let's read closely and try to figure out how Milo solves the mystery and what he learns."*

**Vocabulary:** telescope, blink, pattern, space, flashlight

## Before Reading Discussion Questions

1. What tools do people use to look at the moon and stars?
2. What do you think this story might be about?
3. Have you ever seen something strange in the sky?

## During Reading Discussion Questions

1. What did Milo notice on the moon?
2. How did he figure out what the blinks meant?
3. What did Milo do after reading the message?

## After Reading Discussion Questions

1. What do you think Milo will do next?
2. Why is it exciting to find a message from space?
3. What does this story teach us about being curious and observing closely?

## Activity Idea

Give each student a blank "moon signal" chart. Create a simple blinking code (e.g., dot = 1 blink, dash = 2 blinks). Students can write secret "space messages" to a classmate using the code and then decode each other's messages, just like Milo.