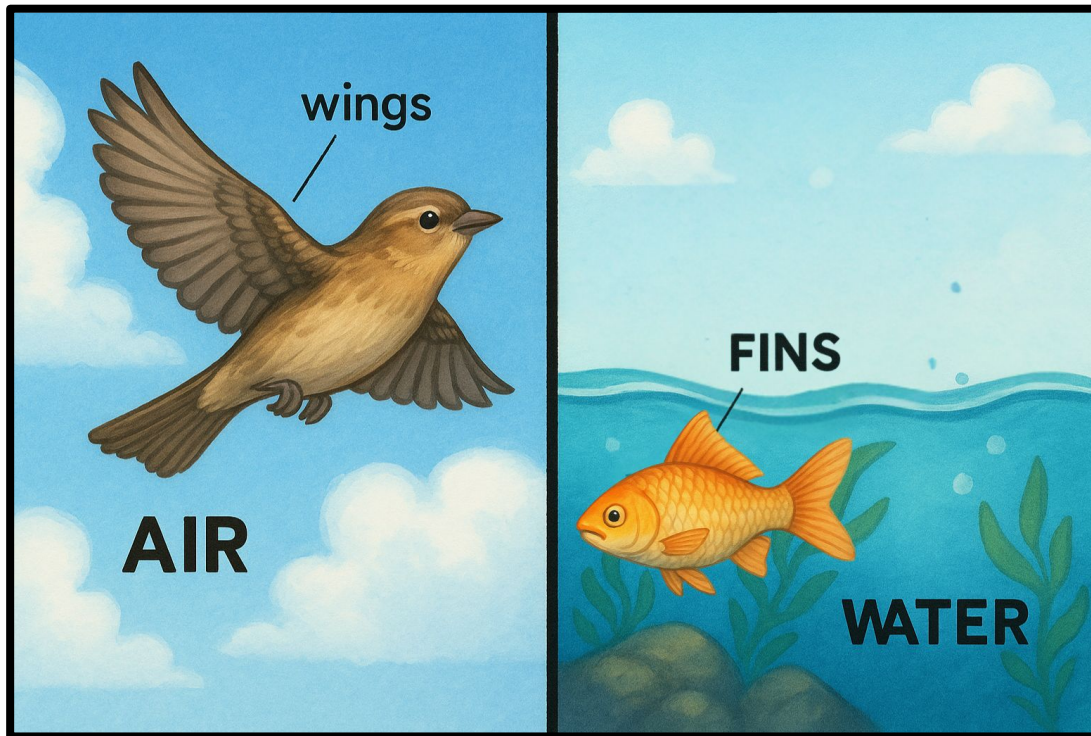


# Reading Comprehension Worksheet: Compare and Contrast

Read the short story and answer each question.



## How a Bird Flies

Birds have wings.

They flap their wings to fly.

Birds fly up into the sky.

They glide through the air.

Birds fly to find food or stay safe.

Not all birds fly, but many do.

## How a Fish Swims

Fish have fins.

They use their fins to swim.

Fish swim through water, not air.

They move their tails to help them go.

Fish swim to find food or stay safe.

All fish swim, but they move in different ways.

Name: \_\_\_\_\_

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## How a Bird Flies & How a Fish Swims

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1. How do birds move?

- A. They swim with fins
- B. They crawl on the ground
- C. They fly with wings
- D. They hop on two feet

2. How do fish move?

- A. They flap their wings
- B. They run with legs
- C. They fly in the air
- D. They swim using fins and tails

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3. Fill in the blank:

Both birds and fish move to find \_\_\_\_\_.

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4. What is one way fish and birds move in different places?

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5. What is one way fish and birds move for the same reason?

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# Parent and Teacher Guide

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**Guide Reading Level:** G

**Lexile Level:** 165L-305L

**Grade Level:** 1st Grade, Middle of the Year

**Genre:** Nonfiction – Paired Informational Texts (Animal Movement)

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## Introducing the Text

*"Today we'll read two nonfiction texts about how animals move—birds and fish. As we read, we'll pay close attention to how each animal moves, and then we'll compare the texts to find what is the same and what is different."*

**Vocabulary:** wings, fly, fins, swim, safe

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## Before Reading Discussion Questions

1. Have you ever seen a bird flying?
  2. What do you know about how fish move?
  3. Why do you think animals need to move?
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## During Reading Discussion Questions

1. How are birds and fish the same?
  2. How are their movements different?
  3. What does each animal use to move?
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## After Reading Discussion Questions

1. What did both texts teach you about why animals move?
  2. Which kind of movement would you like to try—flying or swimming? Why?
  3. How did the pictures help you understand each animal's movement?
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## Activity Idea

Give students a T-chart labeled "Birds Fly" and "Fish Swim." Let them cut and glue or draw pictures of wings, tails, sky, and water under the correct headings. Then write one sentence about how each animal moves.

