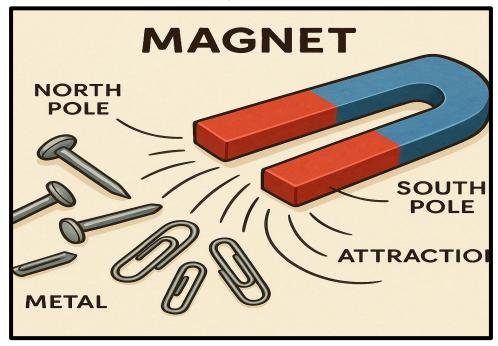Read the short story and answer each question.

What Are Magnets?

A magnet is a special object that can pull things made of metal. This force is called magnetism.

Magnets are often made of iron or steel. They come in many shapes like bars, horseshoes, or rings.

A magnet has two ends. These are called poles. One end is the north pole, and the other is the south pole.

Magnets can pull metal objects like nails, paper clips, or coins. This pull is called attraction.

Magnets are used in toys, tools, and even in computers. They are helpful in many ways.

Name:

What Is Magnets?

1. What does "magnetism" mean in the passage?

A. A way to see in the dark

B. A kind of metal toy

C. A force that pulls on metal

D. A machine for measuring air

2. What does the word "attraction" mean in the sentence: "This pull is called attraction"?

A. A strong push

B. A kind of color

C. A pull between a magnet and metal

D. A loud sound

3. Fill in the blank:

Magnets are often made of iron or _____.

4. What words or sentences helped you figure out what **magnetism** means?

_____

_____

_____

5. Why do you think the word **attraction** is used to describe how magnets work?

_____

_____

_____

Parent and Teacher Guide

Guide Reading Level: G
Lexile Level: 165L-305L
Grade Level: 1st Grade, Middle of the Year
Genre: Informational Text (Physical Science)

Introducing the Text

"Today we're going to learn about magnets. As we read, we'll look closely at new words like *magnetism* and *attraction*. We'll practice using the other words around them to help figure out what they mean."

Vocabulary: magnet, magnetism, poles, metal, attraction

Before Reading Discussion Questions

1. Have you ever played with a magnet?
2. What do you think it can do?
3. What should you do when you see a tricky science word?

During Reading Discussion Questions

1. What is magnetism?
2. What does a magnet attract?
3. How do you know what "attraction" means?

After Reading Discussion Questions

1. What is one new word you learned from the text?
2. How did the text help you understand it?
3. Why is it helpful to stop and think about what a word might mean?

Activity Idea

Give students a hands-on magnet with paper clips or small metal objects. After testing what it pulls, they write or draw a labeled diagram using the words "magnet," "attract," and "metal." Then, students write a sentence using one new word from the reading.