

Reading Comprehension Worksheet: Ask & Answer Questions

Read the short story and answer each question.



The Case of the Missing Crayons

Leo was ready to draw, but his crayons were gone!

"I left them on my desk," he said.

He looked under the chair. He looked in his bag.

No crayons.

Leo saw red and blue marks on the floor.

He followed the trail.

The marks led to the reading corner.

"Hmm," Leo said.

Under a beanbag, he found his crayon box—and a note!

"Sorry! I borrowed them. I didn't mean to take them. -
Max"

Leo smiled and wrote a note back.

"It's okay, Max. Next time, just ask!"

Name: _____

The Case of the Missing Crayons

1. Where did Leo find the crayons?

- A. Under a beanbag
- B. On the teacher's desk
- C. Inside his backpack
- D. In the art closet

2. What helped Leo solve the mystery?

- A. Crayon marks on the floor
- B. A friend told him
- C. A note from his teacher
- D. His backpack was open

3. Fill in the blank:

Leo found a _____ from Max that said he was sorry.

4. How did Leo use clues to find his crayons?

5. Why was it important that Leo wrote a kind note back to Max?



Parent and Teacher Guide

Guide Reading Level: G

Lexile Level: 165L-305L

Grade Level: 1st Grade, Middle of the Year

Genre: Mystery

Introducing the Text

“Today we’re going to read a story about a boy named Leo who solves a mystery in his classroom. As we read, let’s pay attention to what clues he finds and how he figures things out.”

Vocabulary: crayons, trail, note, clue, borrow

Before Reading Discussion Questions

1. Have you ever lost something important at school?
 2. What do you think a mystery story is?
 3. How do you think Leo will solve the mystery?
-

During Reading Discussion Questions

1. What clues did Leo find on the floor?
 2. Where did the trail lead Leo?
 3. What did the note from Max say?
-

After Reading Discussion Questions

1. What kind of friend do you think Leo is?
 2. What should Max do next time he wants to borrow something?
 3. How can we be kind when someone makes a mistake?
-

Activity Idea

Let students create their own classroom mystery! Hide an object and leave three simple clues around the room. In small groups, they can work together to follow the clues and find the missing item—just like Leo.

