

Reading Comprehension Worksheet: Who's Telling the Story

Read the short story and answer each question.



My Big Leaf Plan

My name is Eva, and I have a plan.

It all started when I saw a huge leaf in our yard. It was red and orange and shaped like a star.

"I'm going to make a leaf crown," I said.

I found more big leaves and ran to the porch. I asked Grandma for tape and string. She smiled and gave me some.

I taped, I tied, I twisted.

Then I put the crown on my head and twirled like a queen.

Grandma clapped. "Queen of Fall!" she said.

I bowed and said, "Thank you, thank you!"

That night, I wore my crown to dinner. It had one crumb on it and two little holes—but I didn't care.

I had made it myself.



Name: _____

My Big Leaf Plan

1. Who is telling the story?

- A. Eva, the girl who made the crown
- B. Eva's grandma
- C. The crown
- D. A teacher

2. What tells you the narrator is part of the story?

- A. The story uses "I" and "my"
- B. It talks about different leaves
- C. It describes what crowns look like
- D. The story happens outside

3. Fill in the blank:

I made my crown using tape, string, and _____.

4. How do you know Eva is the one telling the story?

5. What would change if Grandma were the one telling the story?



Parent and Teacher Guide

Guide Reading Level: F

Lexile Level: 85L-225L

Grade Level: 1st Grade, Beginning of the Year

Genre: Realistic Fiction

Introducing the Text

"In today's story, Eva tells us all about her plan to make a crown from leaves. As we read, listen for clues that show Eva is the one telling the story herself—not someone else."

Vocabulary: crown, twirled, taped, yard, bowed

Before Reading Discussion Questions

1. Have you ever made something from leaves or nature?
 2. What do you think a leaf crown might look like?
 3. How can you tell when a character is telling their own story?
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During Reading Discussion Questions

1. What words show that Eva is the one speaking?
 2. How do you know this story is being told in the first person?
 3. How do you think Eva feels when she finishes her crown?
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After Reading Discussion Questions

1. How would the story sound different if Grandma told it?
 2. Why does it matter who tells the story?
 3. What does Eva's voice help you understand about her?
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Activity Idea

Give students a strip of paper and leaf cutouts or real leaves. Help them create their own "fall crown." Afterward, they write a few sentences **from their own point of view** describing how they made it (using "I" and "my"). Share and compare their voices.

