

Reading Comprehension Worksheet: Compare Pictures vs. Words

Read the short story and answer each question.



How Do Umbrellas Work?

Umbrellas help protect people from rain and sun. They keep your body dry or shaded.

The top part of an umbrella is round. It is made of cloth or plastic. The cloth pushes the rain away.

The long stick is called the handle. It helps you hold the umbrella.

When the umbrella is open, it makes a roof over your head.



Name: _____

How Do Umbrellas Work?

1. What does the picture of the umbrella help you understand?

- A. How to jump in puddles
- B. What the umbrella looks like when it's open
- C. How to fold clothes
- D. What happens during winter

2. What does the text tell you that the picture might NOT?

- A. That the umbrella's cloth pushes rain away
- B. That umbrellas are fun to play with
- C. That they are blue or red
- D. That they work like magic

3. Fill in the blank:

The umbrella makes a _____ over your head when it's open.

4. What do the words tell you about how umbrellas help people?

5. What can you learn from the picture that the text does not explain?



Parent and Teacher Guide

Guide Reading Level: F

Lexile Level: 85L-225L

Grade Level: 1st Grade, Beginning of the Year

Genre: Informational Text (Physical Science)

Introducing the Text

"Today we're reading a nonfiction passage about umbrellas. As we read and look at the picture, we'll stop to think: What do we learn from the **text**, and what do we learn from the **picture**? Good readers use both to understand nonfiction better."

Vocabulary: umbrella, protect, handle, open, roof

Before Reading Discussion Questions

1. When have you used an umbrella?
 2. What do you think the picture will show?
 3. How do pictures and words work together?
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During Reading Discussion Questions

1. What does the text say about how the umbrella works?
 2. What part is called the handle?
 3. What else do you learn from the picture?
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After Reading Discussion Questions

1. How do the words help you understand what the umbrella does?
 2. What is one thing the picture helps you see better than the words?
 3. Why is it helpful to look at both?
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Activity Idea

Give students a blank umbrella diagram and a short version of the passage. After reading, they label parts like "handle," "roof," and "cloth," and then write one sentence about what they learned from the picture and one from the text.

