

Reading Comprehension Worksheet: Feelings & Senses

Read the short story and answer each question.



Tina and the Magic Tree

Tina walked through the woods, her boots crunching leaves. She stopped at her favorite tree—the one with a twisty trunk and silver bark.

"Hello again," Tina said.

To her surprise, the tree shimmered. Its bark sparkled like snow.

"Hello, Tina," said the tree. Its voice was deep and slow.

Tina gasped. "You can talk?"

"Yes," said the tree. "But only to kind kids."

Tina smiled. "Do you have a secret?"

The tree rustled its leaves. "If you sing, I grow flowers."

Tina sang a little tune, soft as a breeze. Pink and blue flowers bloomed on the branches.

Tina laughed. "This is the best tree ever."



Name: _____

Tina and the Magic Tree

1. What makes this story fiction?

- A. The tree talks and grows flowers from singing
- B. The tree is tall and real
- C. Tina is hiking with her family
- D. The tree is in a park

2. What does the tree say it needs to grow flowers?

- A. sunshine
- B. singing
- C. rain
- D. clapping

3. Fill in the blank:

Tina sang a little _____ to help the tree grow flowers.

4. What makes this story different from a book that teaches facts about trees?

5. What parts of the story are magical or pretend?



Parent and Teacher Guide

Guide Reading Level: F

Lexile Level: 85L-225L

Grade Level: 1st Grade, Beginning of the Year

Genre: Fantasy (Fiction)

Introducing the Text

"This story is about a girl named Tina and a magical tree. As we read, we'll think about how we know this is a pretend story, and how it would be different from a book that gives us real information about trees."

Vocabulary: shimmered, sparkle, secret, breeze, bloom

Before Reading Discussion Questions

1. Have you ever read a book about trees before?
 2. What do you think a magical tree might do?
 3. How do we know when a story is made up or real?
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During Reading Discussion Questions

1. What happens that shows this story is make-believe?
 2. What does the tree do that real trees cannot do?
 3. What words helped you imagine the tree's magic?
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After Reading Discussion Questions

1. Could this story happen in real life? Why or why not?
 2. How would a nonfiction tree book be different from this one?
 3. Why might someone enjoy reading a fantasy story like this?
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Activity Idea

Give students two mini-books: one with this fictional story, and another short nonfiction passage about trees (with real facts). Let them use a chart to sort details into two columns: **"Fiction Tree Story"** vs. **"Real Tree Facts."** Then have them draw their own "magic tree" and write a sentence using a pretend magical detail.

