

Reading Comprehension Worksheet: Feelings & Senses

Read the short story and answer each question.



The Pinecone Plan

Jasper and his dog, Scout, walked through the woods near their cabin. The wind whistled through the trees, and the pine needles crunched under their boots. Jasper had a plan.

He picked up a bumpy pinecone and whispered, "Let's see if we can find who's been leaving sticks on our porch."

Scout wagged his tail.

Jasper placed the pinecone on a rock. Then he hid behind a tree. The air smelled like damp dirt and pine.

Suddenly, there was a rustle. A squirrel scurried down a tree, sniffed the pinecone, then dragged a stick over to it!

"Aha!" Jasper said, stepping out. The squirrel squeaked and ran.

Jasper laughed. "It's you! You're the porch stick bandit."

He left a small pile of nuts where the pinecone had been. The next day, the nuts were gone—and a new stick was on the porch.



Name: _____

The Pinecone Plan

1. What does the word "whistled" help you imagine?

- A. the sound of the wind
- B. the shape of the pinecone
- C. the squirrel's voice
- D. the crack of a stick

2. What did Jasper use to help solve the mystery?

- A. a broom
- B. a pinecone
- C. a cookie
- D. a backpack

3. Fill in the blank:

The air smelled like damp dirt and _____.

4. What words helped you imagine what the forest was like?

5. Why do you think Jasper laughed when he saw the squirrel?



Parent and Teacher Guide

Guide Reading Level: F

Lexile Level: 85L-225L

Grade Level: 1st Grade, Beginning of the Year

Genre: Mystery

Introducing the Text

"Today we're reading a fun mystery about a boy named Jasper who is trying to solve a small forest puzzle. As we read, let's look for words that help us feel what Jasper felt and imagine what he saw, heard, and smelled."

Vocabulary: pinecone, porch, rustle, sniffed, squeaked

Before Reading Discussion Questions

1. What do you know about forests or cabins in the woods?
 2. Have you ever seen something outside and wondered where it came from?
 3. What do you think a mystery story might include?
-

During Reading Discussion Questions

1. What did Jasper do to try and solve the mystery?
 2. How does the author help you picture the forest?
 3. What did the squirrel do that surprised Jasper?
-

After Reading Discussion Questions

1. What clues helped Jasper figure out the mystery?
 2. How did sensory words help make the story fun to imagine?
 3. Why do you think Jasper left the squirrel some nuts?
-

Activity Idea

Provide each student with a brown paper bag "mystery kit" filled with small items like leaves, rocks, or pinecones. Let them describe each object using sensory words (how it feels, looks, smells, etc.) and write their own mini mystery story using one item as a clue.

