

Reading Comprehension Worksheet: Describe Text Connections

Read the short story and answer each question.



Police Officers and Crossing Guards

Police officers help keep communities safe. They drive police cars and help people in emergencies. They make sure people follow rules and stay out of danger.

Crossing guards help people cross the street. They wear bright vests and hold stop signs. They watch for cars and help students get to school safely.

Both jobs help protect people. Police officers and crossing guards work in different ways, but they both help the community.



Name: _____

Police Officers and Crossing Guards

1. What is the main way crossing guards help?

- A. They fix cars
- B. They help people cross the street safely
- C. They cook food for schools
- D. They tell people where to sit

2. What is one thing police officers and crossing guards have in common?

- A. They both work at the fire station
 - B. They both wear hats
 - C. They both help people stay safe
 - D. They both fly airplanes
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3. Fill in the blank:

A crossing guard uses a _____ sign to help stop traffic.

4. How are police officers and crossing guards connected? Use a sentence from the text to help explain.

5. What is one way their jobs are different?



Parent and Teacher Guide

Guide Reading Level: F

Lexile Level: 85L-225L

Grade Level: 1st Grade, Beginning of the Year

Genre: Informational Text (Social Studies)

Introducing the Text

"Today we're reading a passage about two community helpers: police officers and crossing guards. As we read, we'll describe how these two jobs are connected and also how they are different. This will help us understand how ideas and people in nonfiction are related."

Vocabulary: police, officer, community, crossing, protect

Before Reading Discussion Questions

1. What do you know about police officers?
 2. Have you ever seen a crossing guard?
 3. Why do communities need helpers?
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During Reading Discussion Questions

1. What does a police officer do to help people?
 2. What does a crossing guard do to help people?
 3. What do they both have in common?
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After Reading Discussion Questions

1. What is the connection between these two community helpers?
 2. How do their jobs keep people safe in different ways?
 3. How does the passage help you understand their roles?
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Activity Idea

Create a simple Venn diagram. Students write or draw what police officers do, what crossing guards do, and how they are the same. Then have students write one sentence to explain the connection using their diagram and text evidence.

