

Reading Comprehension Worksheet: Retell Stories

Read the short story and answer each question.



Milo and the Moon Seed

Milo found a glowing seed in his yard.

"What are you?" he asked.

The seed blinked once. Then it bounced!

It rolled into the woods.

Milo ran after it.

The seed stopped in a patch of light.

It began to grow fast.

Up sprang a tall, silver tree!

A soft voice said, "Thank you, Milo. You helped me find my home."

Then the tree shimmered and turned into stars.

Milo stood still. "That was not a normal seed!"

He walked home, smiling at the sky.



Name: _____

Milo and the Moon Seed

1. What did Milo find in his yard?

- A. A glowing seed
- B. A silver coin
- C. A magic stick
- D. A star

2. What happened when the seed stopped in the woods?

- A. It grew into a tall tree
- B. It made a loud noise
- C. It flew away
- D. It turned into a rock

3. Fill in the blank:

The seed began to grow in a patch of _____.

4. What was the most magical part of the story?

5. What message do you think the story is trying to share?



Parent and Teacher Guide

Guide Reading Level: F

Lexile Level: 85L-225L

Grade Level: 1st Grade, Beginning of the Year

Genre: Fantasy

Introducing the Text

"Today we'll read a magical story about a boy who finds something very strange in his yard. As you read, pay attention to what Milo does and what he learns by the end of his adventure."

Vocabulary: seed, glowing, woods, grow, shimmered

Before Reading Discussion Questions

1. What do you think a glowing seed might do?
 2. Have you ever found something strange in nature?
 3. What makes a story feel magical or fantasy-like?
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During Reading Discussion Questions

1. Why did Milo follow the seed?
 2. What happened when the seed stopped?
 3. How did Milo feel at the end?
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After Reading Discussion Questions

1. Why do you think the tree turned into stars?
 2. What was the main lesson Milo learned?
 3. How would you retell this story in your own words?
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Activity Idea

Have students create their own "magic seed" using clay or playdough and draw a picture of what it might grow into. They can label the parts and write one sentence about its powers or message.

