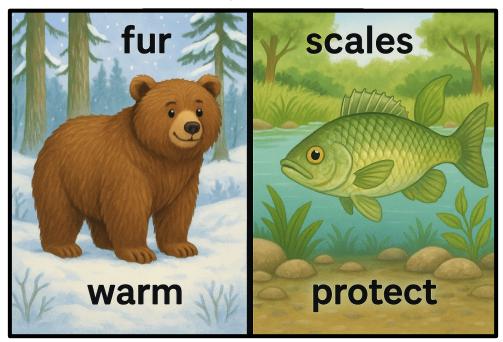
Read the short story and answer each question.



## Fur to Stay Warm

Some animals have fur.

Fur is soft.

It keeps the animal warm.

Bears have fur.

Dogs have fur too.

Fur helps when the weather is cold.

## Scales for Protection

Some animals have scales.

Scales are hard.

They help protect the animal.

Fish have scales.

Snakes have scales too.

Scales help keep the animal safe.

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# Fur to Stay Warm & Scales for Protection

1. Which animal covering is soft and keeps animals warm?	2. Which animal covering is hard and helps protect animals?	
A. Scales	A. Fur	
B. Skin	B. Shells	
C. Fur	C. Scales	
D. Feathers	D. Wool	
3. Fill in the blank:		
helps animals stay s	safe from harm.	
4. What is one way fur and s	cales are different?	
5. What is one thing both fu do?	r and scales help animals	



### **Parent and Teacher Guide**

Guide Reading Level: E Lexile Level: 10L-160L

**Grade Level:** 1st Grade, Beginning of the Year

**Genre:** Nonfiction – Paired Informational Texts (Life Science)

#### Introducing the Text

"Today we're going to read two short nonfiction texts about animal coverings. One text is about fur, and the other is about scales. As we read, we'll look for what's the same and what's different between the two texts."

Vocabulary: fur, scales, warm, protect, animal

#### **Before Reading Discussion Questions**

- 1. What do you know about animal coverings?
- 2. Have you ever touched an animal with fur or seen an animal with scales?
- 3. Why do you think animals need different kinds of coverings?

#### **During Reading Discussion Questions**

- 1. Which animals have fur? Which have scales?
- 2. What do the pictures help you understand about fur and scales?
- 3. What are fur and scales each good for?

#### **After Reading Discussion Questions**

- 1. How are the two texts the same?
- 2. What is different about how fur and scales help animals?
- 3. Which covering would you want if you were an animal? Why?

#### **Activity Idea**

Give students a paper with two animal outlines—one furry and one scaly. Ask them to draw a bear on one and a fish on the other, labeling "fur" and "scales." Then write one sentence for each: "Fur keeps the bear warm." "Scales keep the fish safe."

