

Reading Comprehension Worksheet: Using Illustrations

Read the short story and answer each question.



The Big Snow Hat

Milo looked out the window. Snow was falling fast!

He pulled on his big blue hat. It covered his ears, his head, and half his eyes.

"Ready!" he said. Outside, Milo made snowballs. He built a snow wall. Then—*splat!* A snowball hit his shoulder.

Milo turned. It was his sister, Zoe.

He grinned. "You're going to need a bigger hat!"

Milo ducked and ran behind the wall. Zoe tossed another snowball—but it missed.

They laughed and played until their cheeks were red and their hats were soggy. At last, they went inside, dropped their snowy boots, and held warm mugs of cocoa.

"I like your hat," Zoe said.

"Thanks," Milo said. "It's snowball-proof."



Name: _____

The Big Snow Hat

1. How can the illustrations help you understand the setting?

- A. They show snow outside and warm clothes
- B. They have lots of words
- C. They show letters and numbers
- D. They have animals in the forest

2. What do the pictures show about Milo's hat?

- A. It is big and covers his ears and eyes
- B. It is yellow and very small
- C. It has buttons and strings
- D. It is too small to wear

3. Fill in the blank:

Milo built a snow _____ to hide behind.

4. What do the pictures tell you about how Milo and Zoe feel while playing?

5. How does the illustration help you understand what the setting is like?



Parent and Teacher Guide

Guide Reading Level: E

Lexile Level: 10L-160L

Grade Level: 1st Grade, Beginning of the Year

Genre: Realistic Fiction

Introducing the Text

"Today's story is about a snowy day, a big hat, and some playful fun outside. As we read, we'll look closely at the pictures to help us describe what's happening, who the characters are, and where the story takes place."

Vocabulary: snowball, hat, wall, cocoa, soggy

Before Reading Discussion Questions

1. What kind of clothes do people wear when it snows?
 2. Have you ever played in the snow?
 3. What kinds of things do you notice when you look at the pictures in a book?
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During Reading Discussion Questions

1. What do the pictures tell us about the weather and setting?
 2. How do the characters look when they are playing?
 3. What do you notice about Milo's hat in the illustration?
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After Reading Discussion Questions

1. How did the pictures help you understand the story?
 2. What do the illustrations show that the words don't say directly?
 3. What would happen in this story if it wasn't snowing?
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Activity Idea

Give students a blank snow scene and character outlines (Milo and Zoe). Ask them to draw their own version of the scene and write one sentence about what the **illustration** shows about the setting or characters. They can share how their drawing helps tell the story without words.

