

Reading Comprehension Worksheet: Who's Telling the Story

Read the short story and answer each question.



I Lost My Shoe

I had two shoes when I went to the park. One for my left foot, one for my right.

We ran. We jumped. We slid. I had fun!

But when I sat down for snack, I looked down and gasped.

"One shoe is missing!" I said.

I looked under the bench. I looked behind the slide. I even asked a squirrel (he just twitched his tail).

Then I saw it—my red shoe was stuck in the sandbox!

I pulled it out. It was full of sand and had a leaf in it.

I laughed. "You silly shoe!"

I shook it out and put it on. "Let's go home," I said.

Now I check my feet every time we leave the park.



Name: _____

I Lost My Shoe

1. Who is telling the story?

- A. The person who lost a shoe
- B. A teacher
- C. A narrator outside the story
- D. The squirrel

2. What tells you the narrator is part of the story?

- A. The story says "I" and "my"
- B. It talks about the weather
- C. It has real facts about parks
- D. The story has a list of shoe colors

3. Fill in the blank:

I found my shoe stuck in the _____.

4. How do you know the narrator is the person who lost the shoe?

5. What would change if someone else told the story?



Parent and Teacher Guide

Guide Reading Level: E

Lexile Level: 10L-160L

Grade Level: 1st Grade, Beginning of the Year

Genre: Realistic Fiction

Introducing the Text

"Today we're reading a funny story about a kid who loses a shoe at the park. As we read, we'll think about who is telling the story. Is it the character in the story or someone outside the story?"

Vocabulary: ran, gasped, missing, shook, silly

Before Reading Discussion Questions

1. Have you ever lost something at the park?
 2. What do you think makes a story fun to tell?
 3. Do you like stories told by the characters?
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During Reading Discussion Questions

1. Who is saying "I" in the story?
 2. How do you know the character is telling their own story?
 3. What clues tell you how the character feels?
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After Reading Discussion Questions

1. Would the story be different if someone else told it?
 2. How would this story sound if a grown-up told it instead?
 3. Why does it matter who is telling the story?
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Activity Idea

Have students draw a simple comic strip showing a time they lost something. Under the drawing, they write a few sentences using **first-person voice** ("I lost... I looked... I found..."). Then they trade and rewrite one another's comics using **third-person voice** ("She lost... He looked..."). Compare how the story changes!

