Read the short story and answer each question.



Max and the Talking Moon

One night, Max looked out his window and saw the moon glowing bright.

"I wish I could visit the moon," he whispered.

To his surprise, the moon blinked. "You can!" it said. "Hold on tight."

A beam of silver light wrapped around Max and lifted him up. He zoomed past stars and fluffy clouds.

"Wow!" Max shouted. "It's so quiet up here."

On the moon, he bounced like a ball. "Boing! Boing!"

"Do you like it?" the moon asked.

"Yes!" said Max. "But I should go home now."

The moon smiled. "Come visit anytime."

Max floated back to bed, just in time for morning.



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Max and the Talking Moon

1.	What	makes	this	story
fic	tion?			•

- A. The moon talks and takes

 Max on a ride
- B. Max reads about the moon
- C. There is a picture of a real moon
- D. Max looks through a telescope

2. What does Max do on the moon?

- A. Writes notes
- B. Eats dinner
- C. Bounces around
- D. Goes swimming

3. F	Fill	in '	the	Ы	lank	(:
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Max bounced like a on the mod	lax bouncec	d like a	on th	ne moon
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4. What parts of this story could never happen in real life?

5. How is this story different from a book that teaches facts about the moon?

Parent and Teacher Guide

Guide Reading Level: E Lexile Level: 10L-160L

Grade Level: 1st Grade, Beginning of the Year

Genre: Fantasy (Fiction)

Introducing the Text

"Today we're reading a make-believe story about a boy named Max who visits the moon. After we read, we'll talk about how this story is different from books that teach real facts."

Vocabulary: beam, floated, bounced, surprised, whispered

Before Reading Discussion Questions

- 1. Have you ever read a book about the moon?
- What kinds of things are real about the moon?
- 3. What do you think will happen in this story?

During Reading Discussion Questions

- 1. What does the moon do that shows this is a fiction story?
- 2. How do you know Max is imagining this adventure?
- 3. What words or pictures help you feel like the story is pretend?

After Reading Discussion Questions

- 1. Could this story happen in real life? Why or why not?
- 2. How would a nonfiction moon book be different from this one?
- 3. Why do authors sometimes write stories that aren't real?

Activity Idea

Provide students with two mini-books: one fictional (like this story) and one nonfiction book or article about the moon. Have them create a side-by-side chart that shows the differences. Include things like: "Has real facts" vs. "Has made-up characters," or "Teaches me something real" vs. "Tells a fun pretend story."

