Read the short story and answer each question.



What Do Frogs Do?

Frogs are animals that live near water. They are green or brown and have smooth skin.

Frogs can jump far. They have long back legs that help them hop.

Frogs make sounds called croaks. They use their croaks to call to other frogs.

Frogs eat bugs. They catch bugs with their long, sticky tongues.

Some frogs live in ponds. Others live in trees or near rivers.

Frogs lay eggs in the water. The eggs hatch into tadpoles. Later, the tadpoles grow legs and become frogs!



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# What Do Frogs Do?

- 1. What is this text mostly about?
- A. How birds fly
- B. What frogs do
- C. How trees grow
- D. Where fish swim

- 2. Which of these is a detail from the text?
- A. Frogs wear hats
- B. Frogs eat grass
- C. Frogs catch bugs with sticky tongues
- D. Frogs chase cats

3. Fill in the blank:
Frogs use their long legs to far.
4. What are two key details from the text that support the main idea?
5. Can you retell the main topic and two things frogs do?



## **Parent and Teacher Guide**

Guide Reading Level: E Lexile Level: 30L-150L

Grade Level: 1st Grade, Beginning of the Year

**Genre:** Informational Text

## Introducing the Text

"Today we'll read a nonfiction text about frogs. Our goal is to figure out what the main topic is and remember the most important facts that tell us more about it. These facts are called key details."

Vocabulary: frog, croak, tadpole, jump, bug

### **Before Reading Discussion Questions**

- 1. What do you already know about frogs?
- 2. Where do you think frogs live?
- 3. What kinds of things do frogs do?

## **During Reading Discussion Questions**

- 1. What is the main topic of this passage?
- 2. What are some things frogs do?
- 3. What happens to frog eggs?

#### **After Reading Discussion Questions**

- 1. Can you retell what this passage is mostly about?
- What are two facts that helped you learn more about frogs?
- 3. How do the details support the main idea?

#### **Activity Idea**

Give students a blank frog graphic organizer with three sections: "What frogs look like," "What frogs do," and "Where frogs live." Have them draw and write one key detail in each box using information from the text. Then they retell the passage using their chart.

