

Decodable Texts: Long Vowel Teams: ou (soup)

"This story focuses on the 'ou' sound as in 'soup.' Look for words like 'soup,' 'group,' and 'swoop' as you read about Lou's funny kitchen moment!"



Lou's Soup Splash

Lou helped his mom make a big pot of soup.

"Stir it slowly," she said.

But Lou gave it a fast swoop with the spoon—*SPLASH!*

Soup flew up and landed on the group of spoons by the stove.

Lou grabbed a towel and tried to clean it up.

His mom gave him a goofy grin. "I guess the soup wanted to fly today!"

Lou laughed and promised to stir slower next time.

After reading the story, have your child point to and slowly sound out each practice word.

soup

group

swoop

Lou

spoon



Name: _____

Lou's Soup Splash

1. What happened when Lou stirred too fast?

- A. The soup stayed still
- B. The soup splashed everywhere
- C. He spilled the sugar
- D. The pot tipped over

2. What did Lou's mom do when the soup splashed?

- A. She frowned
- B. She gave him a goofy grin
- C. She left the kitchen
- D. She shouted

3. Fill in the blank:

Lou laughed and promised to stir _____ next time.

4. What lesson did Lou learn about helping in the kitchen?

5. What would you have done to clean up the mess?



Coaching Guide

Target Skill: ou as in *soup* (/oo/ sound)

Genre: Fiction – Realistic Fiction / Humor

High-Frequency Words: his, the, it, next, said

Before Reading

1. This story uses “ou” words like *soup*, *group*, *swoop*, and *Lou*.
 2. Have you ever helped make soup or something warm in the kitchen?
 3. What happens when you stir too fast?
-

During Reading

1. **Sounding Out Support:** Stretch the /oo/ sound in “ou” words like *soup*, *group*, *swoop*, and *Lou*.
 2. Watch for words that describe the action and funny result
 3. What does Lou promise to do next time?
 4. Read his mom’s line with a light and playful tone!
-

After Reading

1. Retell what happened when Lou stirred the soup
 2. Why do you think his mom didn’t get upset?
 3. How can you help safely in the kitchen?
 4. Skill Check: Highlight six “ou” words in the story
 5. **Fluency Tip:** Read it again with fun expression—like you’re telling a funny story to a friend!
-

Activity Idea

Draw Lou stirring the soup too fast, with soup splashing onto a group of spoons. Label items using “ou” words like *soup*, *group*, *swoop*, *Lou*, *spoon*, or *flew*. Write one sentence about what Lou learned.

Coaching Tip

Let real-life humor boost engagement—kids love learning lessons from silly moments!

