

Decodable Texts: All Ending Blends

"This story is about a foggy path and a missing friend. Remind your reader to look for multiple ending blends and read with suspense as the mystery builds."



Lost on the Cliff Path

Jet ran up the hill with a map.

Wren went left at the fork.

Jet went past the soft moss and rocks.

"Wren?" Jet said.

No sound.

He kept on the path.

Then—"Look!" Wren stood by the cliff with a grin.

"I got lost, but not for long!"

After reading the story, have your child point to and slowly sound out each practice word.

lost

cliff

soft

left

past



Name: _____

Lost on the Cliff Path

1. Who got lost on the path?

- A. Jet
- B. Wren
- C. Max
- D. Sam

2. What helped Jet find Wren?

- A. A light
- B. A map
- C. A dog
- D. A sound

3. Fill in the blank:

"I got lost, but not for _____!"

4. What clues in the story helped build suspense?

5. What would you do if you lost your friend on a trail?



Coaching Guide

Target Skill: All Ending Blends (-st, -ft, -lt, -rk)

Genre: Mystery Fiction

High-Frequency Words: said, the, but, not, look, went

Before Reading

1. Let's spot -st, -ft, -lt, and -rk words like *lost*, *soft*, *cliff*, and *fork*.
 2. Have you ever gone exploring or hiking?
 3. What would you do if you and a friend split up by accident?
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During Reading

1. **Sounding Out Support:** Help break down tricky words like *cliff* and *fork* using short vowel + blend
 2. Watch for blend words like *lost*, *left*, *past*, *soft*, *cliff*, and *fork*
 3. What was Jet doing with the map?
 4. Use a dramatic voice when Jet calls out for Wren!
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After Reading

1. What happened when Jet and Wren took different paths?
 2. How did Jet react when Wren appeared again?
 3. What does this story teach about staying together?
 4. Skill Mastery: Highlight 5 blend words from 4 different blend types
 5. **Fluency Tip:** Read again using pacing and pauses to build mystery!
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Activity Idea

Draw the cliff path with Jet and Wren on different trails. Label places like *cliff*, *fork*, *past*, and *lost*. Write one mystery line about what Jet saw on the way.

Coaching Tip

Use mystery to fuel focus—kids lean in when something's missing, lost, or uncertain.

