

Decodable Texts: Long Vowel Teams: Both ea & ee

"This story uses both 'ea' and 'ee' vowel teams. Watch for words like 'treat,' 'street,' 'green,' and 'peach' as Kira shares her snacks!"



Kira's Street Treats

Kira set up a treat stand on her street.

She had peach tea, seed snacks, and sweet cake.

Each treat sat on a clean plate.

As people came, they smiled and said, "Neat idea!"

Kira gave out free samples to greet them.

She made a sign with big green letters: *FEED YOUR SMILE!*

By noon, she had a long line.

"I can't wait to do this again," she beamed.

After reading the story, have your child point to and slowly sound out each practice word.

treat

street

peach

green

greet



Name: _____

Kira's Street Treats

1. What did Kira set up?

- A. A game
- B. A store
- C. A treat stand
- D. A class

2. What did the sign say?

- A. Kira's Corner
- B. Eat Cake Today
- C. Feed Your Smile
- D. Treat Me Nice

3. Fill in the blank:

Each treat sat on a clean _____.

4. What made Kira's treat stand special to the people on her street?

5. What might Kira add to her stand next time?



Coaching Guide

Target Skill: ea and ee Vowel Teams (Long E)

Genre: Fiction – Realistic Fiction

High-Frequency Words: had, her, each, they, out

Before Reading

1. This story mixes “ea” and “ee” vowel teams. Watch for words like *treat*, *seed*, *street*, and *green*.
 2. Have you ever helped sell or share treats with others?
 3. What kinds of snacks would you want at a treat stand?
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During Reading

1. **Sounding Out Support:** Help your child stretch and tap long E sounds in words with “ea” (like *treat*) and “ee” (like *greet*).
 2. Watch for ea/ee words about food, signs, and people
 3. What made Kira’s treat stand fun for others?
 4. Read the last line with pride and excitement
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After Reading

1. Retell how Kira set up her treat stand and how people reacted
 2. Why do you think she wants to do it again?
 3. What would your treat stand look like and what would it sell?
 4. Skill Check: Highlight six ea/ee words in the story
 5. **Fluency Tip:** Read it again like you’re telling your class about your favorite day ever!
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Activity Idea

Draw Kira’s treat stand with a line of people and labeled treats. Use ea/ee words like “treat,” “street,” or “seed.” Write one sentence about what her sign says or does.

Coaching Tip

Stories about helping and creativity build both fluency and real-world thinking—tie decoding to kindness and imagination.

