"This story shows kids working together to fix a truck. Listen for all kinds of beginning blends like *clip*, *flip*, *plan*, and *grab*."



Kids Fix the Truck

Dan has a plan.

Meg grabs a bag.

"Let's fix the truck!"

Kids clip on a flag.

Brad flips a big strap.

Clint picks up a plug.

The truck is set.

They all clap and grin!

After reading the story, have your child point to and slowly sound out each practice word.truckplangrabflagstrap





Name:

Kids Fix the Truck

1. What are the kids working on?	2. What do they do when the truck is set?
A. A sled	 A. Hide B. Drive C. Clap and grin D. Nap
B. Avan	B. Drive
C. A truck	C. Clap and grin
D. A box	D. Nap

3. Fill in the blank:

Brad flips a big _____.

4. How do the kids show teamwork?

5. Why do you think fixing the truck made them smile?





Coaching Guide

Target Skill: All Beginning Blends Genre: Realistic Fiction High-Frequency Words: the, a, is, in, on, can

Before Reading

- 1. Point out that this story uses many different blend types (like *cl*, *gr*, *pl*, and *tr*).
- 2. Have you ever helped fix something with a group?
- 3. What parts might a truck need?

During Reading

- 1. Sounding Out Support: Look for blend clusters at the start of words and sound them out slowly
- 2. Track who does what with the truck
- 3. Why do they add a flag?
- 4. Use cheerful tone for "They all clap and grin!"

After Reading

- 1. What steps did the kids take to fix the truck?
- 2. What role did each character play?
- 3. Have you ever worked on something with others?
- 4. Underline all blend words in the story
- 5. Fluency Tip: Try reading it again using group voices or assigning parts!

Activity Idea

Draw a picture of the truck the kids fixed. Add labels using blend words like *flag*, *strap*, or *plug*. Write a sentence about what each part does.

Coaching Tip

Stories about working together help kids build social understanding while building decoding skills—talk about what makes a good teammate!

