

## Decodable Texts: Short a (CVC Words)

"In this story, you'll meet a girl who has a fun idea with jam! Remember to keep your ears open for short a sounds like 'jam' and 'plan' to help you read tricky words."



### Kat and the Jam Plan

Kat had a plan.

She got a can of jam.

Kat sat on a mat.

She set the jam on the mat.

A cat ran to the mat.

The cat had a lap of jam!

Kat got a rag.

She had to dab the jam.

After reading the story, have your child point to and slowly sound out each practice word.

Kat

plan

jam

mat

cat



Name: \_\_\_\_\_

## Kat and the Jam Plan

1. What did Kat bring with her?

- A. a can of jam
- B. a big map
- C. a bag of ham
- D. a can of sand

2. What happened when the cat ran to the mat?

- A. The cat had a lap of jam
- B. The cat went to nap
- C. The cat ran away
- D. The cat sat in a bag

3. Fill in the blank:

Kat had to dab the \_\_\_\_\_.

4. Why did Kat need to get a rag?

---

---

---

5. How do you think Kat felt when the cat made a mess?

---

---

---



# Coaching Guide

---

**Target Skill:** Short a CVC Words

**Genre:** Realistic Fiction

---

## Before Reading

1. "Today we are looking for short a words like 'cat' and 'jam' as we read."
  2. What do you think might happen if you left food on the ground?
  3. Have you ever had a pet do something funny or messy?
- 

## During Reading

1. Sounding Out Support: If the student struggles, remind them to tap each sound, then blend it slowly without guessing.
  2. Remind the reader to watch for short a words to help decode new words.
  3. Pause and ask: What did Kat set on the mat?
  4. Encourage the child to read with a playful voice when the cat runs in!
- 

## After Reading

1. Ask the child to retell what happened in the story in order.
  2. Ask: Why do you think the cat ran to the mat?
  3. Ask: What would you have done if you were Kat?
  4. Have the child highlight or underline five short a words from the story.
  5. Fluency Tip: Read the story to them and then have the child read to you.
- 

## Activity Idea

Draw a picture of Kat cleaning up the jam mess. Label your picture with words like "jam," "mat," and "rag."

---

## Coaching Tip

Celebrate all efforts — even small sound-outs — to build positive reading habits and confidence!

