

Decodable Texts: Ending Blends (S-Blends)

"This nonfiction-style story shows how asking questions helps us learn. Remind your reader to notice -sk words and read with a clear voice, like a classroom helper."



Just Ask!

Kayla had a big task.

She must ask kids what snack they want.

She went desk to desk.

"Do you want an apple or a granola bar?"

Some kids said "apple."

Some kids said "bar."

Kayla got the list and gave it to the staff.

"Great task!" they said.

After reading the story, have your child point to and slowly sound out each practice word.

ask

task

desk

list

said



Name: _____

Just Ask!

1. What was Kayla's job?

- A. To make snacks
- B. To write a book
- C. To ask kids about snacks
- D. To clean the desks

2. What did Kayla do after she made the list?

- A. Gave it to the cook
- B. Gave it to the staff
- C. Threw it away
- D. Ate a snack

3. Fill in the blank:

Kayla went desk to _____.

4. Why was it important for Kayla to ask each student?

5. What does this story teach you about being a helper?



Coaching Guide

Target Skill: -sk Ending Blends

Genre: Nonfiction-style / Social Studies

High-Frequency Words: said, the, to, what, want, do

Before Reading

1. Let's practice words like *ask*, *task*, and *desk*.
 2. Have you ever had to collect answers from a group?
 3. Why do helpers ask questions?
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During Reading

1. **Sounding Out Support:** Help your reader break apart -sk words like *ta...sk*, *de...sk*
 2. Watch for -sk words such as *ask*, *task*, *desk*
 3. What does Kayla ask the kids?
 4. Read the part where she talks to students with a friendly voice.
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After Reading

1. What did Kayla do from beginning to end?
 2. Why did the staff say "Great task"?
 3. Would you like to help in class the way Kayla did? Why or why not?
 4. Skill Mastery: Highlight 5 words in the story that end in -sk
 5. **Fluency Tip:** Try reading this again like a classroom leader!
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Activity Idea

Create your own "Just Ask" survey. Pick a question like "What's your favorite fruit?" Ask a few friends or classmates and write your answers down using -sk words like *ask*, *task*, *list*. Then read your list out loud like Kayla.

Coaching Tip

Real-world tasks like this build confidence and reinforce how reading connects to daily life.

