

## Decodable Texts: Silent E (U-E)

"In this story, Jude plays music and saves his flute case—look for u-e words like 'flute' and 'cube' as you read!"



### Jude and the Flute

Jude sat on the porch with his flute.

He blew a soft tune and watched the blue sky.

A goose flew by. Jude gave a salute.

Then a cube fell out of his coat!

It was the flute case—he had left it loose.

Jude ran to get it before it rolled down the dune.

He gave a huge grin when he saved it.

"Good tune, good save," he said.

After reading the story, have your child point to and slowly sound out each practice word.

flute

tune

cube

huge

salute



Name: \_\_\_\_\_

## Jude and the Flute

1. What was Jude doing at the start of the story?

- A. Running up a dune
- B. Blowing a tune on his flute
- C. Chasing a goose
- D. Rolling a cube

2. What happened when the cube fell?

- A. It broke in two
- B. It rolled down the dune
- C. It flew away
- D. It hit the goose

3. Fill in the blank:

Jude gave a \_\_\_\_\_ when he saved the case.

4. What does this story tell us about Jude's personality?

---

---

---

5. How do the u-e words help bring sound and action into the story?

---

---

---



# Coaching Guide

---

**Target Skill:** u-e Silent E Words

**Genre:** Fiction – Realistic Fiction

**High-Frequency Words:** his, the, he, when, good

---

## Before Reading

1. Tell your child that u-e words often describe sound, shape, or action—look for them in this musical tale.
  2. Have you ever played an instrument or lost something important?
  3. What kind of music do you like?
- 

## During Reading

1. **Sounding Out Support:** Help your child spot u-e words like “flute” and “cube.” Remind them the silent E makes the U say its name.
  2. Watch for u-e words tied to sound and movement
  3. What does Jude do when the cube falls?
  4. Read Jude’s last line with pride and relief!
- 

## After Reading

1. Retell what happened from the time Jude played his flute to the time he saved the case
  2. What clues show how much Jude cares about his music?
  3. How would the story change if he didn’t save the case?
  4. Skill Check: Highlight six u-e words in the story
  5. **Fluency Tip:** Read it again with pauses after each action to add dramatic effect!
- 

## Activity Idea

Draw Jude playing his flute near the dune. Add labels using u-e words like “flute,” “cube,” and “tune.” Then write one sentence about what song he might play next.

---

## Coaching Tip

Support your reader’s expression—stories with sound words are a fun way to practice fluency and emotion.

