

Decodable Texts: Digraphs (Ending)

"This story is about lunch and one sneaky bug! Get ready to read words that end in -sh, -ch, -th, and -ck."



Josh and the Sandwich

Josh had a lunch sack.

In it was a big sandwich.

He sat on a patch of grass.

A bug did a dash.

Josh shut the sack.

The bug went up his back!

Smack! Josh hit his back.

The bug went "whirr" and flew off.

Josh got his sandwich back at last.

After reading the story, have your child point to and slowly sound out each practice word.

Josh

lunch

patch

smack

back



Name: _____

Josh and the Sandwich

1. What was in Josh's sack?

- A. a toy car
- B. a bug
- C. a sandwich
- D. a map

2. What did the bug do?

- A. flew into a cup
- B. climbed on Josh's back
- C. hid in the grass
- D. made Josh run

3. Fill in the blank:

Josh got his _____ back at last.

4. Why did Josh shut the sack?

5. Would you have kept eating the sandwich after that?
Why or why not?



Coaching Guide

Target Skill: Ending Digraphs – -sh, -th, -ch, -ck

Genre: Realistic Fiction

High-Frequency Words: had, his, back, in, was, got

Before Reading

1. Remind them of the target skill: This story has words that end with -sh, -th, -ch, or -ck.
 2. Have you ever eaten lunch outside?
 3. What might happen if a bug tries to join your lunch?
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During Reading

1. **Sounding Out Support:** For tricky words like *smack* or *patch*, help the reader stretch the short vowel, then blend the ending digraph.
 2. Watch for digraph endings like -sh, -ch, -ck, and -th.
 3. What did Josh do when he saw the bug?
 4. Read the line *Smack!* like it's really happening!
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After Reading

1. What happened first, next, and last with Josh's sandwich?
 2. Why do you think the bug liked Josh's lunch?
 3. How did Josh solve the problem in the end?
 4. Highlight 5 words that end in -sh, -ch, -ck, or -th.
 5. **Fluency Tip:** Read again using big expression during the bug scene!
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Activity Idea

Draw Josh holding his sandwich. Add the bug flying off. Label parts of the scene with words like *Josh*, *lunch*, *back*, *smack*, or *patch*. Then write a sentence about what Josh might eat next time instead.

Coaching Tip

Let your child have fun acting out sound words like *smack* or *whirr*—it builds memory and fluency while making reading exciting!

