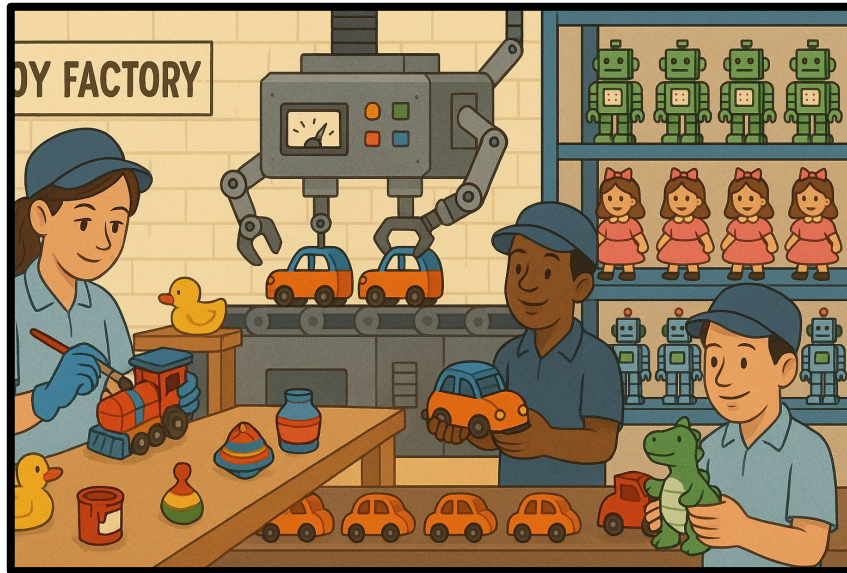


Decodable Texts: Long Vowel Teams: oy & oi

"This story focuses on the 'oi' and 'oy' sounds, like in 'toy' and 'joy.' Watch for words like 'enjoy,' 'toy,' and 'joy' as you read!"



How Toys Are Made

Toys bring joy to children all around the world. But how are they made?

First, workers design the toy and choose bright colors. Then, machines and people work together to build each toy piece by piece.

Some toys are made of plastic, while others are made of wood or metal. Each toy is checked carefully to make sure it is safe and strong.

When the toys are ready, they are packed up and sent to stores where kids can enjoy them!

After reading the story, have your child point to and slowly sound out each practice word.

toy

enjoy

joy

join

noisy



Name: _____

How Toys Are Made

1. What do workers do first when making a toy?

- A. They throw it in a box
- B. They choose bright colors and design it
- C. They break it into small parts
- D. They put it in a store

2. How do people make sure toys are safe?

- A. They test each toy carefully
- B. They leave them outside
- C. They paint them all gray
- D. They hide them on shelves

3. Fill in the blank:

Toys bring _____ to children all around the world.

4. Why do you think people work hard to make sure toys are safe?

5. If you could design a toy, what would it look like?



Coaching Guide

Target Skill: Long Vowel Teams 'oi' and 'oy'

Genre: Nonfiction – How Things Are Made

High-Frequency Words: the, and, to, they, are

Before Reading

1. Remind them of the target skill: "We're reading to find 'oi' and 'oy' words that say the /oi/ sound, like in 'toy' and 'joy.'"
 2. What is your favorite toy? How do you think it was made?
 3. Why do you think toys come in so many different colors and shapes?
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During Reading

1. **Sounding Out Support:** Remind kids that 'oi' and 'oy' both say the /oi/ sound. Try that sound first when you see these patterns.
 2. Watch for 'oi' and 'oy' words and stretch them out slowly.
 3. How do workers make sure toys are safe?
 4. Try reading the last sentence with lots of happiness and excitement!
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After Reading

1. Can you retell how toys are made?
 2. Why is it important to check toys before sending them to stores?
 3. If you could invent a new toy, what would it do?
 4. Skill mastery prompt: "Find and underline 5 'oi' or 'oy' words in the story!"
 5. **Fluency Tip:** Try reading the story again like you're excited to tell everyone about how toys are made!
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Activity Idea

Design your own toy and write a short description using at least three 'oi' or 'oy' words. Share why your toy would bring joy to kids!

Coaching Tip

Encourage your reader to use their imagination—great ideas often start with reading and dreaming!

