"This story focuses on the 'ea' and 'ee' sounds that say /ē/. Watch for words like 'each,' 'sea,' and 'clean' as you read!"

How to Keep the Ocean Clean

The ocean is home to many animals like whales, seals, and sea turtles. These animals need clean water to live and grow.

Each time people leave trash near the beach, it can wash into the sea. This makes it hard for animals to stay healthy.

To keep the ocean clean, people must throw trash in bins and help pick up litter. Some people even join big beach clean-up teams to help protect sea life.

When the ocean stays clean, both animals and people can enjoy it for many years!

After reading the story, have your child point to and slowly sound out each practice word.				
each	sea	clean	keep	beach

Name: _____

How to Keep the Ocean Clean

1. Why do sea animals need clean water?

A.   So they can live and grow

B.   So they can learn to fly

C.   So they can build nests

D.   So they can walk on land

2. How can people help keep the ocean clean?

A.   Leave trash on the beach

B.   Build big houses near the shore

C.   Pick up litter and join beach clean-up teams

D.   Stay away from the ocean

3. Fill in the blank:

Some people join a beach clean-up _____ to help protect sea life.

4. Why is it important to keep the ocean clean for animals?

_____

_____

_____

5. What would you do to help keep your local beach or park clean?

_____

_____

_____

Coaching Guide

Target Skill: Long Vowel Teams 'ea' and 'ee' (long /ē/ sound)
Genre: Nonfiction – Environment
High-Frequency Words: the, and, to, for, can

Before Reading

1. Remind them of the target skill: "We're reading to find words with 'ea' and 'ee' that say the /ē/ sound!"
2. Have you ever visited a beach or seen the ocean?
3. Why do you think trash can be harmful to sea animals?

During Reading

1. **Sounding Out Support:** Remind kids that both 'ea' and 'ee' can say /ē/. Try that sound first when you see those patterns.
2. Watch for 'ea' and 'ee' words and stretch them out slowly.
3. What happens when people leave trash near the beach?
4. Try reading the last part like you're giving an important message to others!

After Reading

1. Can you retell how people can help keep the ocean clean?
2. Why do you think some people join beach clean-up teams?
3. Would you like to help at a beach clean-up? Why or why not?
4. Skill mastery prompt: "Find and underline 5 'ea' or 'ee' words in the story!"
5. **Fluency Tip:** Try reading the story again like you're giving a speech to protect sea animals!

Activity Idea

Make a poster showing ways to keep the ocean clean. Use at least three 'ea' or 'ee' words on your poster and share your ideas with your family or class.

Coaching Tip

Encourage the reader to slow down and reread sentences when they find tricky words. This helps build fluency and confidence!