

## Decodable Texts: Digraphs (Ending)

"This how-to story teaches you how to catch a fish! Look for words that end in -sh, -ch, -th, and -ck as you read."



### How to Catch a Fish

Get a rod and a hook.

Pick a good spot.

Set the bait on the hook.

Then sit on a rock.

The fish may dash fast.

Be still and shut your lips.

Then give a quick yank!

A fish may flop or splash.

If you wish, put it in a sack.

After reading the story, have your child point to and slowly sound out each practice word.

fish

dash

rock

splash

sack



Name: \_\_\_\_\_

## How to Catch a Fish

1. What do you need to catch a fish?

- A. a rope and a dish
- B. a rod and a hook
- C. a mat and a net
- D. a bag and a bench

2. What should you do before you yank the rod?

- A. shout loud
- B. jump up
- C. be still and quiet
- D. splash the water

3. Fill in the blank:

The fish may flop or \_\_\_\_\_.

4. Why is it important to sit still when fishing?

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5. Would you keep or let the fish go? Why?

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# Coaching Guide

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**Target Skill:** Ending Digraphs – -sh, -th, -ch, -ck

**Genre:** How-To Nonfiction

**High-Frequency Words:** get, then, the, on, it, be

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## Before Reading

1. Remind them of the target skill: You'll see words that end in -sh, -ch, -th, or -ck.
  2. Have you ever gone fishing? What do you bring?
  3. Why do you think people need to be still to catch a fish?
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## During Reading

1. **Sounding Out Support:** Emphasize blending the short vowel with the ending digraph—like *fi...sh*, *ro...ck*, or *da...sh*.
  2. Watch for ending digraphs in each step.
  3. What do you do after you set the bait?
  4. Try reading the splash and yank parts with fun energy!
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## After Reading

1. List the steps to catching a fish.
  2. Why do you think the fish might dash or flop?
  3. What does this story teach you about patience?
  4. Highlight 5 ending digraph words related to fishing.
  5. **Fluency Tip:** Read it again like you're giving fishing tips to a friend!
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## Activity Idea

Draw a fishing scene with the rod, hook, fish, and splash. Label each part using digraph words like *fish*, *hook*, *rock*, *splash*, or *sack*. Then write a sentence about your own fish story—real or pretend.

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## Coaching Tip

Encourage kids to retell the steps aloud using digraph words—turning a how-to into a mini performance boosts confidence and decoding!

